



### Segment 8 (Units 13–16)

#### *Most outrageous sports*

##### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 15. (Both the Student Book unit and the video segment are about sports.)
2. Tell students what the genre is (sports network show) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

##### **Step 2: Previewing: Sound Off**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Play the video with the sound off and ask students to answer the three questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

##### **Step 3: Gist Viewing: Sound On**

*Suggested time: 10 minutes*

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the three questions.

##### **Step 4: In-Depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

##### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- Summary: Have students work in pairs to try to recall all of the sports that are seen in the segment. Have pairs present their lists to the class.
- Survey: Have each student create a personal experience question related to the topic in the video [for example, *Which sport would you want to (or not want to) try? Have you ever done any of the sports pictured in the video?*] Have students circulate and ask each other their questions. Report results to the whole class.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Research: Have students search in the library or on the Internet for more information on one of the sports seen in the video and present an oral or written report to the class.
- Expository writing: Have students write a short essay about a sport or some aspect of a sport depicted in the video that interests them.