



Segment 9 (Units 17–20)

Scene of the crime

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 18. (Both the Student Book unit and the video segment are about the language of police investigations.)
2. Tell students what the genre is (police drama) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Picture Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video with the picture off or covered and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Picture On

Suggested time: 10 minutes

1. Show the video segment again but with the picture on or uncovered. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

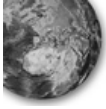
Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Role-play: Give students the roles of the people in the video: the suspect and the two detectives. Have students role-play the interrogation, based on what they saw in the video.
- Critical review: Have students review the video segment as critics. Have them describe what they liked or didn't like, and what they would change and why.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Research: Have students search in the library or on the Internet for more information about a recent court case. What kind of investigation was there? What kind of evidence is there?
- Scene: Have students write a scene for another TV show, perhaps a courtroom scene for this crime.