



Segment 10 (Units 17–20)

Decorate with crafts

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 3 Unit 19. (Both the Student Book unit and the video segment are about where objects come from and what they are made of.)
2. Tell students what the genre is (home decorating program) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context. If appropriate, write *Oaxaca* on the board and tell them that it is pronounced "Wa-HA-ca."

Step 2: Previewing: Sound Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video with the sound off and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Sound On

Suggested time: 10 minutes

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Summary: Have students work in pairs to summarize the content of the video either orally or in writing. Have pairs present their summaries to the class.
- Survey: Have each student create a personal experience questionnaire related to crafts (for example, *Do you do any crafts? What are they?*). Have students circulate and ask each other their questions and report their results to the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Letter: Have students write a letter about a trip to a local city or region that is famous for its crafts. Have them imagine that they have visited the city or region, describe what they bought, and explain where they are going to put it in their homes.
- Research: Have students search in the library or on the Internet for more information about crafts that are produced close to their home cities or regions and prepare an oral or written report.