



Segment 11 (Units 21–24)

That's so inconsiderate

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 3 Unit 21. (Both the Student Book unit and the video segment are about annoying things that happen when people are inconsiderate.)
2. Tell students what the genre is (mini-series) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video and pause it after the man asks, "Please? Please?" Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the video segment again without pausing it. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Paraphrasing: Play a portion of the video again. Have students paraphrase it.
- Point of view: Divide the class into small groups, one group per character in the scene (Eva and Joseph). Tell students to work on a summary of the scene from their assigned character's point of view. In groups, the students make notes on and rehearse their point of view. Each group nominates a speaker, who presents their character's point of view in the first person.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Critical review: Have students write a review of the video segment. Have them describe what they liked or didn't like, and have them explain what they would change about the segment and why.
- Scene: Have students write a scene for another TV show involving inconsiderate behavior at the office or in a public place, like a restaurant.