



### Segment 13 (Units 25–28)

#### *Unusual weddings*

##### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 3 Unit 25. (Both the Student Book unit and the video segment are about marriages.)
2. Tell students what the genre is (newscast) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

##### **Step 2: Previewing:**

##### **Activating Background Knowledge**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Ask students to discuss the questions on the Video Activity Worksheet. Have students work in groups of three or four.

##### **Step 3: Gist Viewing:**

##### **Activating Background Knowledge**

*Suggested time: 10 minutes*

1. Show the video segment. Have students take notes on the wedding customs described in the video.
2. Have groups discuss whether the wedding customs mentioned in the segment are like the customs they discussed in their groups before watching the video.
3. Call on a student from each group to present their findings to the class, and to describe any unusual weddings that they have attended.

##### **Step 4: In-Depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

##### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- Have students share reactions and opinions on the topic of weddings (this step can also be incorporated into Step 3, above).
- Role-play: Have students pretend to be people in the street being interviewed by a reporter. Have students describe weddings (or other special celebrations) they have personally been to or heard about. Alternatively, the interviewers may wish to ask about people's opinions of marriage.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Research: Have students search in the library or on the Internet for more information about wedding customs and present an oral or written report to the class.
- Expository writing: Have students write a short essay about a wedding or holiday custom or tradition that they are familiar with.