



### Segment 6 (Units 9–12)

#### *Wow! It's so clean!*

##### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 3 Unit 11. (Both the Student Book unit and the video segment are about discussing changes to a shared living area.)
2. Tell students what the genre is (reality show) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

##### **Step 2: Previewing: Picture Off**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Play the video with the picture off or uncovered and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

##### **Step 3: Gist Viewing: Picture On**

*Suggested time: 10 minutes*

1. Show the video segment again, but with the picture on or uncovered. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

##### **Step 4: In-Depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

##### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- Have students share reactions and opinions about sharing an apartment or house with roommates or with their families. What are the advantages and disadvantages?
- Role-play: Give students various roles of people portrayed in the scene: Mariel (the neat roommate), Emma (the quiet roommate), and Crystal (the outspoken roommate). Have students improvise conversations about making changes to a shared space, based on what they saw in the video.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Critical review: Have students write a review of the video segment. Have them describe what they liked or didn't like, and have them explain what they would change about the segment and why.
- Scene: Have students write a scene for another TV show involving roommates discussing changes they'd like to make to their house or apartment.