



Segment 7 (Units 13–16)

Lives of the stars

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 3 Unit 15. (Both the Student Book unit and the video segment are about soap operas.)
2. Tell students what the genre is (soap opera) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Picture Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video with the picture off or covered and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Picture On

Suggested time: 10 minutes

1. Show the video segment again but with the picture on or uncovered. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- **Role-play:** Give students various roles of people portrayed in the video. Note that there are three separate segments of the scene: Nick and Patty at the juice bar, Dean Bishop with the interviewer on the TV screen (with Jackie in the background), and the flashback scene with Nick and Jackie. You may wish to have different groups of students act out different scenes. Have students improvise conversations based on the conversations they saw in the video.
- **Point of view:** Divide the class into small groups, one group per character in the scene (Nick or Patty). Tell students to work on a summary of the scene from their assigned character's point of view. In groups, the students make notes on and rehearse their point of view. Each group nominates a speaker, who presents their character's point of view in the first person.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- **Critical review:** Have students review the video segment as critics. Have them describe what they liked and didn't like, and what they would change and why.
- **Scene:** Have students write a scene for another soap opera. They may wish to write a new episode of this soap opera or create an entirely new program.