



Segment 11 (Units 21–24)

Dressed to kill!

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 4 Unit 23. (Both the Student Book unit and the video segment are about parent-children relationships.)
2. Tell students what the genre is (situation comedy) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video until Nick says that his clothes are clean and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. To that end, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the complete video segment. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Role play: Have students work in pairs to take the parts of the parents and the son. Encourage them to improvise, as long as they keep the same “character focus” of the three actors.
- Survey: Have each student create a personal experience question related to the generation gap (for example, *What are some of the main differences between you and your parents?*) Have students circulate and ask each other their questions and then report their results to the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Critical review: Have students review the segment. What parts of the segment were realistic? What parts were unrealistic? Encourage students to explain their answers.
- Scene: Have students write a brief dialogue between a typical teenager and his or her parents. Encourage students to include demands that parents are likely to make but typical teenagers are likely to challenge.