



Segment 14 (Units 25–28)

Mystery of the Anasazi

Step 1: Segment Introduction

Suggested time: 5 minutes

- Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 4 Unit 28. (Both the Student Book unit and the video segment discuss ancient civilizations.)
- Tell students what the genre is (science program) and provide a short explanation, if appropriate.
- (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Sound Off

Suggested time: 10 minutes

- Hand out the Video Activity Worksheet.
- Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
- Have students work in pairs to compare answers.
- Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. To that end, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Sound On

Suggested time: 10 minutes

- Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
- Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

- Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
- Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

- Play the captioned version of the same segment.
- Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Discussion: Ask the class, *What are some of the oldest cultures you know about? What did they contribute to human civilization? Do you think we should try to find out more about these cultures? Do you think it's important to preserve all cultures of the world? Why or why not?*
- Survey: Have each student create a personal experience question related to archaeology or ancient civilizations (for example, *Do you know of any interesting archaeological site? Which one?*). Have students circulate and ask each other their questions and then report their results to the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Expository writing: Have students write a short essay about an archaeological site they know, either because they have visited, or because they read or watched a documentary about it. Ask them to first give an overall view of the site and then provide a few details.
- Research: Have students search in the library or on the Internet for more information about an ancient civilization from another country and prepare an oral or written report.