



## Segment 2 (Units 1–4)

### *Vacation plans*

#### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 4 Unit 2. (Both the Student Book unit and the video segment are about travel and vacation plans.)
2. Tell students what the genre is (situation comedy) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

#### **Step 2: Previewing: Sound Off**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. To that end, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

#### **Step 3: Gist Viewing: Sound On**

*Suggested time: 10 minutes*

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

#### **Step 4: In-Depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

#### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- Role-play: Have the students work in groups of three. Have them act out the scene. Point out that they don't have to remember the exact lines, but they should try to keep the same "tension" in the scene between the three characters.
- Survey: Have each student create a personal experience question related to travel or vacation (for example, *What's the most exotic place you've been to?*). Have students circulate and ask each other their questions and then report their results to the whole class.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Postcard: Have students imagine they are on a trip to an exotic place. Have students write a postcard to the class. Have them describe the adventures they are having there.
- Research: Have students search in the library or on the Internet for more information about an exotic vacation spot and prepare an oral or written report.