



Segment 3 (Units 5–8)

Manners

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 4 Unit 5. (Both the Student Book unit and the video segment are about good manners.)
2. Tell students what the genre is (newscast) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Freeze the frame at the point at which the instructor is picking up the napkin and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. To that end, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the complete video segment. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Summary and opinion: Have students work in pairs to summarize the content of the segment, either orally or in writing. Have pairs present their summaries to the class and give their opinion of the segment.
- Debate: Divide the class into two groups. One group writes down three reasons table manners are old-fashioned and unnecessary; the other group writes down three reasons table manners should be observed. Then have students defend their group's position in a debate.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Expository writing: Have students write about manners in their country. Which do they agree with? Which don't they agree with? Which are "old-fashioned"? Which are new but are becoming more acceptable?
- Research: Have students search in the library or on the Internet about different customs and eating etiquette from different parts of the world and prepare an oral or written report.