



Segment 4 (Units 5–8)

Off to Lake Hakahoonah

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 4 Unit 6. (Both the Student Book unit and the video segment are about overcoming obstacles and achieving goals.)
2. Tell students what the genre is (reality show) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Sound Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. To that end, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Sound On

Suggested time: 10 minutes

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Role play: Have the students work in pairs to play the parts of Jenny and Dave. Here are three scenarios: (1) The same scene: Dave tells Jenny about the prize. (2) Arriving at the house: Dave and Jenny drive up to the house and get out of their car. (3) After the first day after dinner: Dave and Jenny discuss the first day in the house.
- Survey: Have each student create a personal experience question related to living under challenging circumstances (for example, *Have you ever lived with no water and electricity for more than one day? When was that?*). Have students circulate and ask each other their questions and then report their results to the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Letter: Have students write a letter from Jenny to a friend in the city describing the new house and how she feels about it.
- Research: Have students search in the library or on the Internet for more information about places that offer vacation packages where the main attraction is intense contact with nature and prepare an oral or written report.