Listen and read. Then sing.

From Morning to Night

It's morning! Time to get up,
Brush my teeth and get dressed.
It's nice to stay in bed.
But there's no time to rest!

In the kitchen, I have some toast.
It's eight o'clock. Time to go!
I get my books and run real fast.
I can't be late, I know.

I come home in the afternoon,
And do my homework right away.
I ask friends to come and play.
And we play for the rest of the day.

In the evening after dinner,
The sky is dark. There's no more light.
I take a shower and go to bed.
It's been a good day. Good night!
Listen. Point and say.

1:00  2:00  3:00  4:00  5:00  6:00  7:00  8:00  9:00  10:00  11:00  12:00

Look and listen. Write.

1. He gets up at _______ o’clock.
2. She eats lunch at _______ o’clock.
3. He goes to bed at _______ o’clock.

Point to the clocks in 2. Listen to the model. Ask and answer.

What time is it?  It’s one o’clock.
Mom, the cat sleeps a lot! When does he get up?

Max gets up at two o’clock in the afternoon. Then he eats and goes out.

When does Max come back?

Max doesn’t do homework. He doesn’t play soccer. He doesn’t watch TV.

He comes back at seven o’clock. Then he sleeps again.
Look at the story. Number in order.

_____ Max comes home.

1. Max gets up.

_____ Max eats.

_____ Max sleeps again.

_____ Max goes out.

Ask and answer with a partner.

1. When do you sleep? When do you get up?
2. Do you think you sleep too much or too little? Why?
Listen and say.

Dad: Good morning, Emily. What time is it?
Emily: It’s eight o’clock.
Dad: When do you go to school?
Emily: I go to school at eight o’clock.
Dad: So, why are you in your pajamas?
Emily: Oh, Dad! Today’s a holiday!

Work with a partner. Look at 8. Role-play.

Listen. Stick.
Grammar

<table>
<thead>
<tr>
<th>When does he/she get up?</th>
<th>He/She gets up at 6:00.</th>
</tr>
</thead>
<tbody>
<tr>
<td>When do you/they go to bed?</td>
<td>I/They go to bed at 8:00.</td>
</tr>
<tr>
<td>When does the movie start?</td>
<td>It starts at 7:00.</td>
</tr>
</tbody>
</table>

11 Look and write do or does.

1. When _____ she brush her teeth?
2. When _____ they eat lunch?
3. When _____ school start?
4. When _____ he go to bed?
5. When _____ school end?
6. When _____ he get up?

12 Look at 11. Write the answers to the questions.

1. She brushes her teeth at 7:00.
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
Listen and read.

**Telling Time Long Ago**

What time is it? How do you know? We use clocks, watches, and cell phones to tell time. But there are other ways to measure time. Some are very old.

A **sundial** uses the sun to tell time. The sun makes a shadow on the sundial. The shadow tells the time of day.

An **hourglass** uses sand to measure time. Sand falls from the top of a glass to the bottom. It takes one hour for all the sand to fall to the bottom of the glass.

A **water clock** uses water to tell time. It works like an hourglass. It has two cups. The water falls from one cup to the other.

**THINK BIG** Why do you like to know what time it is? Do you ever **not** want to know the time?

**Circle T for true or F for false.**

1. A sundial uses sand to tell time.  
   - T

2. An hourglass uses water to tell time.  
   - T

3. A water clock works like an hourglass.  
   - T

72 Unit 6
Listen and read.

Clocks

What time do you wake up in the morning? Do you use an alarm clock? Many people do. Here are some clocks from around the world.

This clock is from Germany. It’s called a cuckoo clock. A cuckoo is a bird. When the hands of the clock strike the hour, the bird comes out of the little door at the top of the clock. It says, “cuckoo.”

This alarm clock is from Japan. It helps you save money and get up on time. To stop the alarm, you put a coin in the clock.

This is a grandfather clock. The first grandfather clocks came from England. This one is from the United States. The face of the clock is inside a tall case, or box. It’s made of wood. The part that hangs down from the face is the pendulum. The clock makes a special sound called a chime. The number of chimes helps you tell the time.

Think big

Ask and answer with a partner.

Would you like to use one of these alarm clocks? Why or why not?
Listen and point. Say.

1. walk
2. wake
3. shower
4. yogurt
5. crayon
6. year

Listen and write. Use the words in 18.

1. I use an alarm clock to ______________ me up.
2. Do you want to ______________ to school or ride the bus?
3. We go to New York every ______________.
4. Use a green ______________ to color the grass.
5. My mom likes ______________ on her cereal in the morning.
6. I take a hot ______________ at eight o’clock every night.

Listen and say. Underline w and y.

1. We’re waiting for you in your wagon.
2. Are you walking to Yolanda’s house?
3. Yes, you’re right. Yuma is west of here.
4. Edward wins a big award each year.
Listen and number in order. Say.

a. I get dressed quickly and eat breakfast.

b. I always get to school on time.

c. I get my backpack ready the night before school.

d. I get up early on school days.

Tell your partner how you get to school on time. Do the actions.

PROJECT

Make a My Day book.

1. Fold.
2. Draw clocks.
24 Play the *Silly Sentences* game.

First, write times on cards. Then write daily activities on other cards.

Now work in groups. Stack the cards. Take turns. Turn over one card from each stack and read a silly sentence.

I eat breakfast at three o’clock.

That’s silly! When do you really eat breakfast?

I eat breakfast at eight o’clock.

Now, I’m going to make a sentence.
25 Look and write the time.

1. It’s __________.
2. It’s __________.
3. It’s __________.
4. It’s __________.
5. It’s __________.
6. It’s __________.

26 Circle.

1. When do / does he eat breakfast?
2. When do / does they get home from school?
3. When do / does the school bus come?
4. When do / does you go to bed?

27 Write.

1. What do you do at eight o’clock in the morning?

2. What do you do at four o’clock in the afternoon?

3. What do you do at nine o’clock at night?

I Can

talk about time and daily activities.

say when people do things.