Read about these famous people. What were they interested in? Complete the sentences with a word from the box. Then listen to check.

**baseball** | **computer** | **mathematics** | **money** | **music**

1. Growing up, actor George Clooney was interested in sports like _________________. When he was 16, he tried out for the Cincinnati Reds.

2. One of the richest people in the world, Carlos Slim was interested in managing his ________________ at a young age. He bought shares of Banco Nacional de México when he was just 12 years old.

3. World-famous scientist Albert Einstein was interested in ________________ as a boy. He played the violin and the piano.

4. Actress Emma Stone always wanted to act. She was also good at using a ________________. When she was 14, she used a PowerPoint presentation to convince her parents to let her begin a career in acting.

5. As a young woman, architect and artist Maya Lin loved bird-watching, hiking, and studying ________________. 
Listen and write the name of the school group.

1. __________________  
2. __________________  
3. __________________

4. __________________  
5. __________________  
6. __________________

Listen and read. Look at 2. Write the number for the school group.

1. Dan loves jogging and watching sports on TV. He has a lot of free time.
2. Dina loves acting. Someday, she would like to star in a movie.
3. Milan is good at writing and has his own blog.
4. Paul likes martial arts and is very athletic. He likes playing chess, too.
5. Jane is interested in building robots. She is good at science and math.
6. Sara likes playing the trumpet. She's good at playing it, too.

Work with a partner. Listen. Ask and answer.

What is Dan interested in doing?
What after school activity would he like?
He's interested in jogging and watching sports on TV.
The baseball team!
Welcome back to school! From all the staff here at your school news blog, we hope you’re ready for another great year. Did you sign up for an after-school activity already? If not, don’t worry! There’s still time. Here are some of the activities you can check out:

**SPORTS TEAMS**
Do you like sports? How about joining the soccer or track team? Both teams have try-outs next Monday and Tuesday at 3:00. Last year, our school soccer team won the state championship, but many of our best players left us for high school. So now the team needs new players. For more information, contact our sports advisors, Ms. Matte or Mr. Sanchez.

Tony Underwood scoring the winning goal at last year’s state competition.

**GOOD AT ART?**
This year, your classmates in the school art club plan to paint a mural on the wall by the office. So they need new members to help! Are you interested in drawing, painting, or taking photographs? This club is for you. The first meeting of the school year is next Wednesday at 3:15 in room 221. Please see Ms. DiCapitano for more information.

Sam Penny shows his artistic talents.
NEW THIS YEAR
There are some new activities you can check out this year. The new after-school science club already has big plans to enter the state Junior Robotics competition this year. If you want to try building a robot, this club is for you. See Mr. Laramie in room 105 for more details. The club meets every Thursday.

Do you like acting? Are you good at singing? The school play this year is a musical—The Sound of Music. Come try out next Monday or Wednesday afternoon in the school auditorium. Sign-up sheets for auditions are on the wall outside room 125.

For a list of all the after-school activities this year, click here. Or stop by the advisor’s office in room 103. Have a great year!

Comments

dharrison
Don’t forget the karate club! We need members, too! Anyone interested in joining should contact Mr. Silva.

lalvarez
Robots? Cool! Count me in!

apritchett
Acting in the school play was so much fun last year. And I love to sing. I want to try out again!
Listen and read. What is Henry good at?

Advisor: Henry, I was wondering. Are you interested in joining a club this year?
Henry: I don’t know . . . What do you think, Ms. Perez?
Advisor: I think you should join one. How about the science club? You’re good at building things.
Henry: Maybe . . . When do they meet?
Advisor: Every Monday after school.
Henry: Oh, I can’t. I have guitar lessons on Mondays.
Advisor: OK. Well, how about joining the art club?
Henry: The art club?
Advisor: Sure. You’re so good at drawing. And they meet on Tuesdays.
Henry: Tuesdays are good. I think I’ll do it.

Practice the dialogue in 8 with a partner.

Look at the students’ new schedules for the year. Listen and stick. Then write what each student is interested in.

busy = ■

1. 
2. 
3. 
4. 

acting  playing baseball  reading comics  writing
How about joining the baseball team?  Ok. I love playing baseball.
How about trying out for the school play? Cool. I'm good at acting.

**Grammar Note**
Use the gerund form of the verb (verb + ing) after How about, love, like, enjoy, be interested in, and be good at.

**11** Use the words to help you write questions.

1. soccer team / try out
   How about trying out for the soccer team?

2. school newspaper club / join

3. school musical / try out

4. English club / join

**12** Complete the sentences with the correct form of the verbs.

1. No, thanks! I'm not really good at __________. (sing)

2. Sounds great. I'm really interested in __________ more English. (learn)

3. I guess so. I like __________ soccer a lot. (play)

4. I don't think so. I'm not interested in __________ articles. (write)

**13** Match the questions and answers in 11 and 12. Practice the dialogues with a partner. Then take turns asking and answering the questions again with your own answers.
Did you know that what you’re good at doing might have something to do with your brain? The brain has two sides: the left brain, and the right brain. Some scientists believe that each side of the brain controls different parts of our personality, and that each person has one side that’s stronger. That stronger side may help determine, in some ways, what we like to do, what we’re good at, and what we’re interested in.

**Which side of your brain is stronger?**

Take this short quiz. Circle (A) or (B) to answer each question.

1. Do you prefer going to (A) math class or (B) art class?
2. Do you like (A) planning everything or (B) not planning at all?
3. Do you like (A) a lot of instructions or (B) not many instructions?
4. Do you remember things more easily (A) with words or (B) with pictures?
5. When you meet people, do you remember (A) their name or (B) their face?
6. When you read a story, do you look for (A) details or (B) the big picture?

**Total:** (A) ___  (B) ___

How did you score? If you have more A’s, the left side of your brain may be stronger. If you have more B’s, the right side is probably stronger. Now think about the kinds of activities you like to do. Do they match your brain type?

**Think BIG Work with a partner. What do you think?**

1. What kind of jobs or activities do you think are better for a left-brained person?
2. Which jobs or activities are better for a right-brained person?
3. What do you think about the idea of being left-brained or right-brained? Do you agree with scientists who think people fit into these categories? Why or why not?
Listen and read. **Sports for All Times**

Did you know that soccer was played in China, Japan, South America, Europe, and the Middle East, as long as 2,500 years ago? Long ago, people enjoyed watching sports competitions, too. So it’s not surprising that one of the world’s biggest and most popular sporting events, the Olympics, started almost 3,000 years ago, around 776 BCE.

Some of the early Olympic events are the same today. But other Olympic events were just too strange or not popular or exciting enough to stay. Take a look at these.

**Skijoring**

The name skijoring means “ski-driving” in Norwegian. In this sport, a horse pulls a person on skis over a race course covered in snow! The horses run very fast, and the person who completes the course in the fastest time wins. This strange sport from Norway was part of the Olympics only once, in 1928.

**Hot Air Ballooning**

During the Paris Olympics of 1900, hot air ballooning was introduced to the Olympic games. Players competed to see how far and high they could go, how long they could stay in the air, and if they could stop on a target. French competitors won every time!

**Tug-of-War**

Did you know that in 1900, 1904, 1908, 1912, and 1920, tug-of-war was a regular Olympic event? The Olympic tug-of-war competition had eight players on each side of a long rope. The team that pulled the other team two meters won the event. In the five years of this Olympic game, Great Britain won the most tug-of-war medals.

**Work with a partner. What do you think?**

1. Why do you think each sport is no longer an Olympic event?
2. What Olympic sports do you like watching? Which ones don’t you like watching?
3. What other sports do you think should be Olympic events? Why?
Read the article. Find the information and answer the questions below.

Valley View School News

Our school science club went to the state Junior Robotics Competition last month. The competition took place at the Columbia Science Museum in Owensville. The science club won fifth place in the state competition. We’re very proud of our science club! All of the students in it are good at building robots. We are sure they’ll be happy to show you the award-winning robots. Just ask any member of the science club.

1. Who? ________________________________
2. What? __________________________________
3. Where? __________________________________
4. When? __________________________________
5. What happened? __________________________

Write a news article about a club, team, or group at your school. Answer the questions to help you prepare.

1. Who? __________________________________
2. What? __________________________________
3. Where? __________________________________
4. When? __________________________________
5. What happened? __________________________

Display your articles on a school bulletin board, or use them to make up a school newspaper of your own.
Which person in each picture is not being a team player? How can that person become a team player? Tell a partner.

1. 2. 3.

Are you a team player? Talk with a partner. When do you need to work in a team? Give three examples.

PROJECT

Make a poster to find new members for a club, team, or group in your school.
Listen. Find and complete a suggestion for joining the school club or group that matches their interests. Use the correct form of the verb.

1. How about (join) ________________
2. How about (sign up) ________________
3. How about (play) ________________
4. How about (join) ________________
5. How about (try out) ________________

Work with a partner. Read the directions, listen to the model, and play.

1. Partner A numbers the School Club or Group Cards from 1–6 in any order. Partner B numbers the Interest Cards from 1–6 in any order.
2. Partner A makes a suggestion and Partner B answers, using an Interest Card with the same number.
3. If Partner B’s interests don’t match Partner A’s club, Partner A offers another suggestion. Partners cross out each card as it is used.
4. Continue until Partner A makes a suggestion for each card and Partner B answers.

**School Club or Group Cards**

1. chess club
2. school band
3. glee club
4. school news bloggers
5. soccer team
6. tae kwon do club

**Interests Cards**

1. sing
2. play board games
3. do martial arts
4. play the trumpet
5. play sports
6. write
Match the activities with the correct groups. Write the letter or letters.

1. school newspaper  a. building robots
2. school band       b. writing articles
3. tae kwon do club  c. drawing
4. art club          d. playing a musical instrument
5. science club      e. painting
                       f. taking photos
                       g. doing martial arts

Complete the dialogue with the correct form of a verb from the box.

**Juan:** What do you do after school? Are you in any school clubs this year?
**Sally:** No, but I'm thinking about ___________ for one.
**Juan:** Well, how about the gymnastics club? You're interested in ___________ gymnastics, right?
**Sally:** I used to like it, but I don't have time for it now. We practiced five days a week.
**Juan:** How about ___________ out for the basketball team?
**Sally:** I'm not really interested in ___________ sports right now.
**Juan:** Really? Well, you like ___________.
**Sally:** Yes, I do.
**Juan:** How about ___________ the school news bloggers? They always need people. And blogging doesn't take that much time!
**Sally:** Hmm . . . good idea.

I Can  
☐ make suggestions.
☐ talk about my interests.