

## Food industry: Teacher's notes

This text about the food industry contrasts globalisation and localisation. The text contains many different comparative forms. The exercises focus on this area.

### Key vocabulary

Learners may need dictionaries for the following items:

climate, abundant, root vegetables, well-nourished, farm, plantation, unemployment, income, food miles, imported, locally produced, environment, premium products

1) Students can find the answers in the text. (Check the spelling!)

cheaper, tastier, more varied, more abundant later, healthier, thinner, more difficult, darker, colder, more expensive, warmer, better, richer, poorer, hotter, larger, greater, fresher

2) Students may need dictionaries to find opposite adjectives.

less expensive, less fat, less easy, less light, less warm (hot), less cheap, less bad, less poor, less rich, less small

3) Students may need dictionaries to find opposite adjectives.

not rich enough, not warm (hot) enough, not near (close) enough, not light enough, not good enough, not cold (cool) enough

4) This exercise asks students to comprehend the ideas in the text.

a)	T
b)	T
c)	F
d)	T
e)	T
f)	F
g)	T
h)	F

i)	T
j)	F
k)	F
l)	T

