

Energy 1 Unit 10

I'm going to have a fantastic time!

Activity A

A You won a trip abroad last week. Write about your trip. Your teacher will help you with each number.

Last week I had a fantastic surprise. I won a trip abroad in a competition. The competition was in/on (1) magazine. I won lots of spending money, too – I'm going to get (2) Before I go, I'm going to buy some new clothes – I'm going to get (3) I want to take lots of photos so I'm going to buy (4) with the rest of the money.

I'm going to go to (5) and I'm going to meet someone really famous – (6) We're going to visit (7) and have dinner at (8) and then she/he is going to take me to a party at (9) I can take someone with me – I'm going to take my (10)

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Activity B

B Now work with a partner. Ask him/her questions about his/her trip. Make notes.

Write your partner's name here: _____

1. read/heard about the competition in/on
2. is going to get
3. is going to wear.....
4. is going to buy.....
5. is going to
6. is going to
7.
8.
9.
10.

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Teacher's Notes

Time	Activity A: 15 minutes Activity B: 15–20 minutes
Interaction	Individual then pair work
Preparation	Photocopy one worksheet per student
Aim	To give guided writing practice about future plans and to give practise of talking about this.

Procedure

Activity A

- Tell students they entered a competition a few weeks ago and they have won. The prize is a trip abroad and they will get some money to spend and will meet someone really famous.
- Give students the worksheet and tell them to read about their trip. Ask them: *What's your trip going to be like?*
- Tell students they are going to write about their trip. Write the following prompts on the board and elicit questions as you write each prompt up, for example; *Where did you read/hear about the competition? How much money are you going to get? What clothes are you going to wear?*

1. Where you read/hear about the competition?
2. How much money/take?
3. What/wear?
4. What/buy?
5. Where/go?
6. Who/meet?
7. Which places/visit?
8. Where/eat?
9. Where/go to party?
10. Who/take with you?

- Set a time limit of 10 minutes for students to complete the description of their trip. Monitor and assist with problems, for example, students don't know what they want to do on their trip or they don't the word for what they want to say.

Activity B

- Put students into pairs. Tell them they are going to ask their partner about their trip. Go back to the prompts on the boards and check the students can make questions using 'you' for example, *Where are you going to go? Who are you going to meet?*
- Set a time limit of 10 minutes for both students to ask and answer questions.
- Feedback: students tell the class about their partner's trip. The class decides which is the best trip.
- Alternative activity: students then write a short paragraph about their partner's trip. Give students about 15 minutes to do this. Monitor and help students with spelling or grammar questions. Take the texts in, write a number on each one and stick them round the room. Give students 5–10 minutes to read about the trips and choose their favourite.