

Energy 1 Unit 2 Rooms and Things

In my room, there's a

Activity A

table
desk
computer
stereo
bed
cupboard

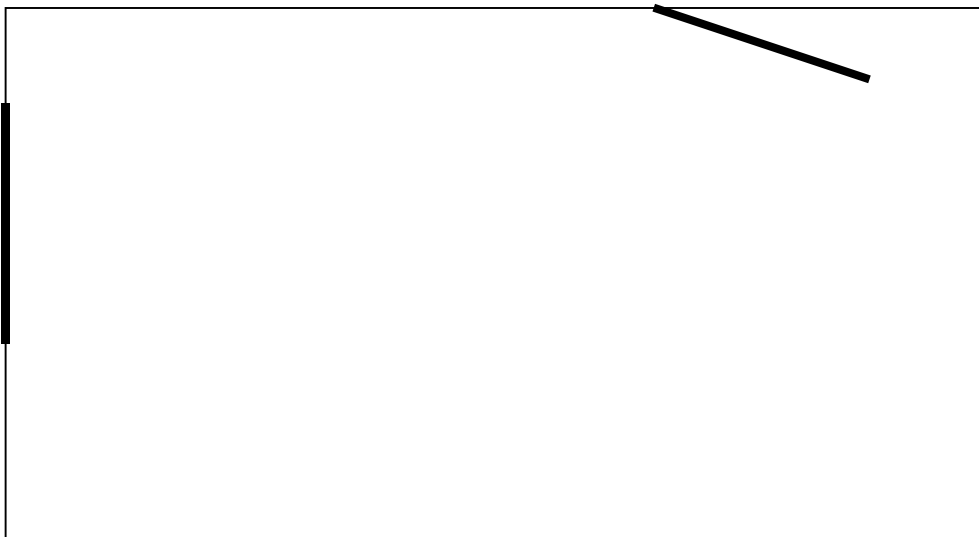
shelves
chair
poster
picture
wastebin
light

Work in pairs. Ask and answer about your bedrooms.

A: Is there a in your bedroom?

B: Yes there is./No, there isn't

Activity B



Energy 1 Unit 2

In my room, there's a

Teacher's Notes

Time	Activity A 5 minutes; B 10 minutes; C 5 minutes
Interaction	Pair, Group and class work
Preparation	Photocopy one worksheet per student
Aim	Practice of <i>there is/are</i> with furniture and prepositions of place

Procedure

Activity A.

- Ss work in pairs. A asks about B's bedroom.
A: *Is there a in your room?*
B: *Yes, there is/No, there isn't.*
- S A writes a tick or a cross in the table. Then change roles.

Activity B

- Tell the Ss *In my room, there's a bed behind the door.*
- Ask a strong S to repeat your sentence and add one of his/her own: *In my room, there's a bed behind the door and there are two posters on the wall.*
- Continue around the class, asking Ss to repeat the description and add sentences of their own until the game breaks down.
- Ask Ss to complete the diagram individually.
- On the board, draw a diagram with several mistakes.
- Ask Ss to talk about the differences
There isn't a desk behind the cupboard!