

Energy 1 Unit 4 Daily Life

1 Match the time with the correct activity

7.00	<i>do homework</i>
7.20	<i>get up</i>
8.00	<i>go to bed</i>
9.00	<i>finish school</i>
4.00	<i>start school</i>
4.15	<i>have dinner</i>
6.00	<i>have breakfast</i>
7.00	<i>go home</i>
10.00	<i>go to school</i>

2 Write sentences about Jessica's day.

1 *She gets up at seven o'clock.*

3 In pairs, think of three more activities for Jessica.

1 *She at twelve o'clock.*

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Teacher's Notes

Time	10 minutes
Interaction	Individual then pair work
Preparation	Photocopy one worksheet per student
Aim	Revision of time, present simple

Procedure

- Check times on b/b:
What time is it? It's
- Check grammar of present simple on b/b:
He / She s at one o'clock.
- Part 1. Point out that the day has a logical time sequence, and they have to work it out. Ask Ss to match the correct times and activities.
- Part 2. Ask Ss to write sentences about Jessica's day/
She gets up at seven o'clock.
- Ask Ss to work in pairs: ask the questions and give the answers for the sentences.
What does she do at seven o'clock?
She gets up.
- Part 3. Ask Ss to think of three more activities and add them to their lists.

Answers

- 1 She gets up at seven o'clock.
- 2 She has breakfast at twenty past seven.
- 3 She goes to school at eight o'clock.
- 4 She starts school at nine o'clock.
- 5 She finishes school at four o'clock.
- 6 She goes home at quarter past four.
- 7 She has dinner at six o'clock.
- 8 She does her homework at eight o'clock.
- 9 She goes to bed at ten o'clock.