

Energy 1 Unit 5

Worksheet A

Pete's free time activities

1 Your partner will ask you questions about Pete. Read the text so you know the answers to your partner's questions.

Pete's from Manchester. He's sixteen and he loves sport. He always plays football after school and he often goes swimming before he has his dinner. He usually rides to school on his bike – but not when it rains! In the summer he often runs in the evening, but he never does this in the winter. He doesn't do Tae Kwon Do – he says it's a strange sport. Pete *is* normal and isn't a complete fitness freak! He sometimes watches TV or listens to music at home in the evenings. At the weekend he often meets his friends and they usually all go to a club.

2 Now read about Debbie. Ask your partner questions to complete the text.

How often does Debbie ...?

Debbie's from Leeds. She's fifteen and she doesn't really like sport. She ¹ rides a bike to the park because she wants to stay slim. She likes music but she doesn't ² She loves magazines – she ³ reads them at home. She ⁴ does her homework in the evening but she sometimes does it on the school bus! Debbie's mum says she ⁵ cleans her room but Debbie ⁶ helps to cook the dinner. Debbie loves shopping – she ⁷ meets her friends in town and she ⁸ goes to lots of shops. She likes computer games and ⁹ plays a new game when she gets home from the shops. Her dad says she's a couch potato!

3 How often does Debbie do these things?

- 1 ride a bike
- 2 read magazines
- 3 do her homework
- 4 clean her room
- 5 cook
- 6 meet friends
- 7 go shopping
- 8 play computer games
- 9 play the piano

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Worksheet B

Debbie's free time activities

1 Your partner will ask you questions about Debbie. Read the text so you know the answers to your partner's questions.

Debbie's from Leeds. She's fifteen and she doesn't really like sport. She sometimes rides a bike to the park because she wants to stay slim. She likes music but she doesn't play the piano. She loves magazines – she always reads them at home. She usually does her homework in the evening but she sometimes does it on the school bus! Debbie's mum says she never cleans her room but Debbie sometimes helps to cook the dinner. Debbie loves shopping – she always meets her friends in town and she usually goes to lots of shops. She likes computer games and always plays a new game when she gets home from the shops. Her dad says she's a couch potato!

2 Now read about Pete. Ask your partner questions to complete the text.

How often does Pete ...?

Pete's from Manchester. He's sixteen and he loves sport. He ¹ plays football after school and he ² goes swimming before he has dinner. He ³ rides to school on his bike – but not when it rains! In the summer he ⁴ runs in the evening, but he never does this in the winter. He ⁵ do Tae Kwon Do – he says it's a strange sport. Pete *is* normal and isn't a complete fitness freak! He some ⁶ times watches TV or he ⁷ listens to music at home in the evenings. At the weekend he ⁸ meets his friends and they ⁹ all go to a club.

3 How often does Pete do these things?

- 1 play football
- 2 go swimming
- 3 ride his bike
- 4 run
- 5 do Tae Kwon Do
- 6 watch TV
- 7 listen to music
- 8 meet friends
- 9 go to a club

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TEACHER'S NOTES

Time	20 minutes
Interaction	Small group and pairs
Preparation	Photocopy worksheets A and B – enough for students to have one each
Aim	To practise free time activities vocabulary and frequency expressions

Procedure

- Show students worksheets A and B. Tell students they will read about two teenagers – Pete and Debbie. They have all of the information about, for example, Pete's free time activities but don't know about, for example, Debbie's free time activities.
- Handout worksheets A to half of the students and worksheets B to the other students.
- Tell students A to read about Pete. Tell students B to read about Debbie. Set gist reading question: *Is this person a fitness freak or a couch potato?*
- Tell students to work in small groups to prepare questions about the second person on their worksheet. Demonstrate this e.g. Students A write: *How often does Pete play football?* Monitor for problems.
- Demonstrate how to do pair work activity using open pairs. Choose a strong student A to ask a strong student B. Show students that they should write the answers in their gapped text on the bottom half of their worksheet.
- Regroup students into pairs of 1 student A and 1 student B. Monitor to check students are doing the activity correctly. When students finish tell them to look at their partner's worksheet to check their answers.

Possible follow-up activity.

- Tell students to write a short paragraph about themselves and their free time activities. For example, *I'm Marek and I'm fourteen years old. I love football – I always play it after school.*
- Monitor and help students with this.
- Collect written work and then read about one student, without saying the student's name, for example, *This student is sixteen and always texts friends.* Students listen and try to guess who it is.
- Redistribute written texts – students take turns to do this either whole class or in small groups – remind them to say, *This student* and NOT the student's name.