

Energy 1 Unit 6

Activity A Parts of the body

Write the words correctly.

- mar arm
1. elg _____
 2. rea _____
 3. ote _____
 4. adeh _____
 5. eken _____
 6. osen _____
 7. riha _____
- _____
8. nobe _____
 9. afec _____
 10. danh _____
 11. seey _____
 12. tefe _____
- _____
13. tumoh _____
 14. thecs _____
 15. mubht _____
 16. grinef _____
 17. semluc _____
 18. mathosc _____

Activity B Mixed up drawings

1 Complete the drawings.

head

body and arms

legs

2 Describe the person in the picture.

This person

.....

I think this person has got the head of
..... , the body and arms of
..... and the legs of
.....

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Teacher's Notes

Time	Activity A: 10 minutes Activity B: 10 minutes
Interaction	Individual, pairs or groups
Preparation	Photocopy one worksheet per student and cut in two along the dotted line
Aims	To practise spelling parts of body vocabulary

Procedure

Activity A Write the words correctly

Give a copy of the worksheet to each student, pair or group.

Do the example and set a time limit of 5 minutes to unscramble all the words.

Check answers. The student, pair or group with the most correct answers wins.

Answers: 1 leg 2 ear 3 toe 4 head 5 knee 6 nose 7 hair 8 bone 9 face 10 hand 11 eyes 12 feet 13 mouth 14 chest 15 thumb 16 finger 17 muscle 18 stomach

Activity B Mixed up drawings

- Put students into groups of 4.
- Tell students they are going to draw someone famous. Each student thinks of someone they want to draw – they mustn't say who it is.
- Hold up worksheet for activity B and point to 'head' box. Tell students to draw the head of their famous person in this box. Note: Students mustn't let anyone see. When they finish, they fold the paper over so that the 'head' box is hidden but all the 'body and arms' box can be seen.
- Tell students to pass their drawing to the person on their right in their group. Students now draw the arms and body of their famous person. When they finish this, they fold the paper so the 'arms and body' box is hidden and all of the 'legs' box can be seen.
- Tell students to pass their drawing to the person on the right in their group. They now finish their drawing and draw the legs of their famous person.
- When they finish they pass their drawing to the person on the right – this person opens up the picture.
- Students write 3 or 4 sentences about the 'person' they can see in the picture. For example; *This person has short brown hair and big blue eyes. This person has got a thin body, short arms and very long legs.* Students then guess who the three different famous people are, for example; *I think this person has got the head of Justin Timberlake, the arms and body of Kylie and the legs of Madonna.*