

Energy 1 Unit 7 What are you doing?

Alex Hi, Katy!

Katy Hi, Alex. What are you doing?

Alex Not a lot. I'm just listening to CDs and doing some homework.

Katy I'm shopping with Jane. Do you want to come and meet us?

Alex OK. Where are you?

Katy We're sitting in the café in the shopping centre.

Alex Is that the Rock café?

Katy Yes, Tom's coming too.

Alex Why's he coming? He hates shopping!

Katy We know, but it's his mum's birthday tomorrow. We're helping him buy a present.

Alex OK. See you in a bit. Bye.

Katy Bye!

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Teacher's Notes

Time	Activity A: 15 minutes Activity B: 15 minutes
Interaction	Pairs
Preparation	Photocopy one worksheet per student
Aim	To practise present continuous, acting out a conversation

Procedure

Activity A

- Cut up the worksheet. Give each pair a set of the cut-up conversation.
- Tell students they will put Alex and Katy's conversation in order. Tell them Alex is phoning Katy on a Saturday morning. Do the first one or two lines as an example.
- Set time limit of about 5 minutes. Monitor and help students as required.
- Check students' answers: ask one student at a time to read a line and ask all students to say if this is correct.
- Tell students they are going to memorise the conversation. Demonstrate this: read a line out several times and turn it over when you can remember it. In each pair one student remembers Alex's lines and the other student memorises Katy's lines. Set time limit of 5 minutes and monitor and help with pronunciation.
- Pairs take turns to act their conversation out in front of the class.

Activity B

- After stage 5, the teacher can ask students to write their own conversation. Tell them they should start the conversation in the same way as Alex and Katy, for example, they should say *Hi!* and then *What are you doing?*
- Set time limit of 10 minutes to write the conversation. Monitor and help with accuracy.
- Students then practise the conversation (as described in stage 5 above). Help with pronunciation.
- Each pair then acts out their conversation. At the end the class can vote for their favourite conversation.

Answers

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