

## Energy 1 Unit 8

### What did you do last week?

1 What did Tom do last week? Listen to your teacher and complete Tom's diary.

Tom's diary

Monday 4 <sup>th</sup>
Tuesday 5 <sup>th</sup>
Wednesday 6 <sup>th</sup>
Thursday 7 <sup>th</sup>
Friday 8 <sup>th</sup>
Saturday 9 <sup>th</sup>
Sunday 10 <sup>th</sup>

### 2 What did you do last week? Complete your diary for last week.

Your diary	Your partner's diary
Monday	Monday
Tuesday	Tuesday
Wednesday	Wednesday
Thursday	Thursday
Friday	Friday

### 3 Ask your partner what he/she did last week. Then complete their diary.

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### Teacher's Notes

<b>Time</b>	<b>Activity A:</b> 10 minutes <b>Activity B:</b> 20 minutes
<b>Interaction</b>	Individual then pair work
<b>Preparation</b>	Photocopy one worksheet per student
<b>Aim</b>	To practise listening for specific information and asking and answering questions using past simple

### Procedure

#### Activity A

- Give students a copy of the worksheet. Tell them they are going to hear about what Tom did last week.
- Read the information below. The students complete the worksheets by writing in what Tom did on each day.
- Tell students to check their answers with each other. If necessary, read the information a second time.
- Check answers (shown in bold).

Tom had a busy week last week. On **Monday** he **played football** after school. Tom's in the school team and has to practise a lot. Next Thursday, they're playing in a competition and they want to win.

On **Tuesday** Tom didn't have any homework so he went into town after school. He **bought** the new Lord of the Rings **computer game** – he liked the film and now he likes the game.

On **Wednesday** it was **Tom's friend's birthday**. His friend didn't have his party that day because his dad said the weekend was a better time for that. Tom and his friend went to an Italian restaurant and **had pizza** that night.

**Thursday** wasn't a good day for Tom. He **was ill** and he had to stay at home. He was bored and **watched** a lot of TV.

Tom was very excited on **Friday**. His **band played at the school concert**. They were really good and the audience loved them.

On **Saturday** Tom and his friends **watched the video** that his dad made at the **school concert**. The band thought it was great. Tom's dad said that next year they will be on TV!

Tom didn't do a lot on **Sunday**. He got up late and **went to the park with Mickey**. They sat and talked about what they want to do in the summer holidays.

#### Activity B

- Tell students they are going to talk about what they did last week.
- Show students 'your diary' on their worksheet and give them 5 minutes to make notes on what they did last week. Monitor and help as necessary.
- Put students into pairs and demonstrate task: ask a strong student to ask you what you did on Monday. Tell students they should write what their partner did in the second column 'My partner's diary'.
- Set a time limit of 5 minutes for student A to ask questions. When students have finished give student B 5 minutes to ask questions.
- Optional activity: you can change the pairs and tell the students to tell their new partner about their previous partner's week.