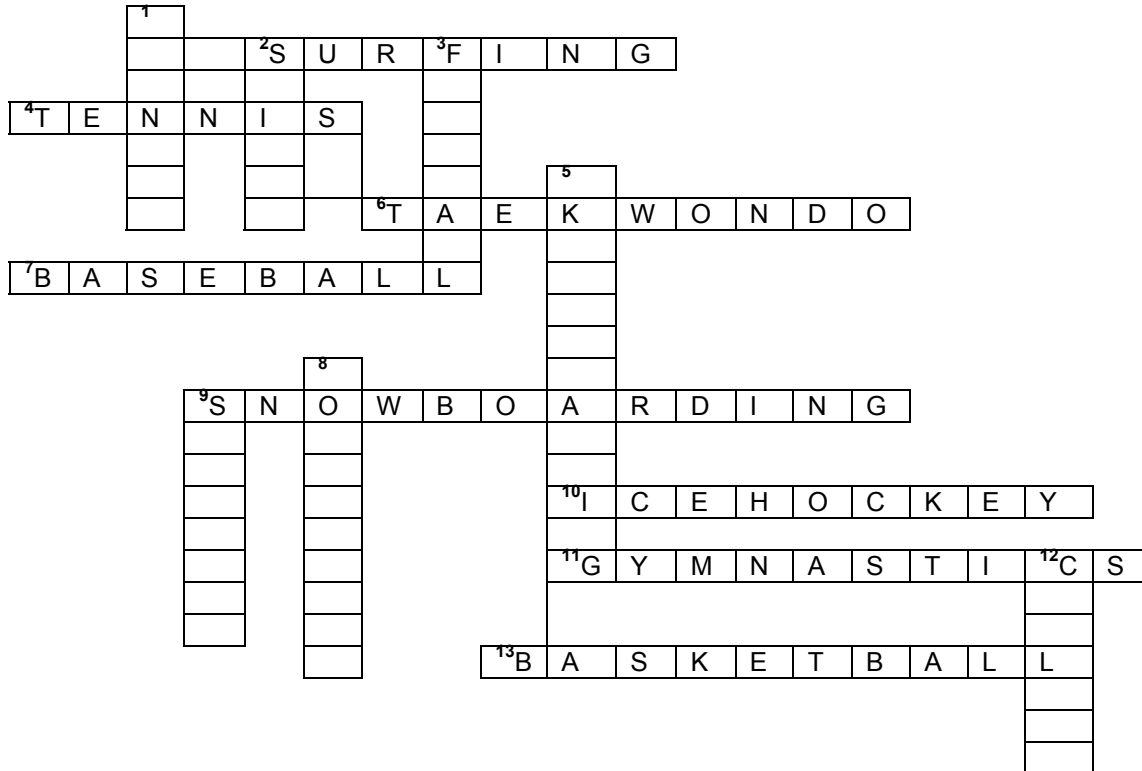


## Energy 1 Unit 9 Sports crossword

Student A



Write the definitions for the words you have here.

For example:

2 across     You do this sport in the sea.

4 across     .....

6 across     .....

7 across     .....

9 across     .....

10 across    .....

11 across    .....

13 across    .....

Take turns with your partner. Tell your partner your definitions. Then listen to your partner's definitions and guess the words to complete the crossword.





## Energy 1 Unit 9

### Sports crosswords

#### Teacher's Notes

<b>Time</b>	<b>Activity A:</b> 15 minutes <b>Activity B:</b> 10–15 minutes
<b>Interaction</b>	Group work then pair work
<b>Preparation</b>	Photocopy one worksheet per student. Copy answer sheets either as photocopy or on transparency for overhead projector.
<b>Aim</b>	To practise sports vocabulary and writing/understanding definitions.

#### Procedure

##### Activity A

- Tell students they are going to do a crossword. Show them a crossword if they don't know this word. Teach them the terms '1 across' for words going across the page and '3 down' for words going down the page.
- Divide students: half the class are student A and half are student B. Put them into small groups (about 3 or 4 per group) of all students A or B.
- Tell students they will get half a crossword and that they have 10 minutes to write definitions. Do an example on the board with a word the students don't have on their crosswords.

For example: *You play this sport with a table, a small white ball and a bat.*

*You play with another person.* Answer: **table tennis**.

- Give students A crossword A, and give crossword B to students B. Monitor and help with any problems the students have writing definitions. You may find it helpful to write some useful phrases on the board at the start of this stage. For example,
  - 1 *You play/do this sport with a ... (bat, stick, racket)*
  - 2 *You play/do this sport outside/inside.*
  - 3 *You play this in a team/on your own.*
  - 4 *You run/hit/kick/catch (a ball) ...*

##### Activity B

- When students have finished writing their definitions, put the students in pairs with 1 student A and 1 student B in each pair. Tell them they are going to work together and do the full crossword. Note: they mustn't look at their partner's crossword.
- Demonstrate with a student or with an open pair how to take turns: student A reads the first definition and student B guesses what the sport is. Student B then reads the first definition and student A guesses the word. Students can read their definitions twice. If their partner cannot guess the word, they can then mime the word.
- Students work in pairs and take turns to give a definition and then listen and guess their partner's definition. Set a time limit to finish all the clues.
- Check answers: show students the answers – you can do this using an overhead projector, or if you don't have one of these, give students a copy of the answer page.