

Energy 2 Unit 1

Time for a chat?

1 Choose one of these situations.

- a shopping mall
- a crowded supermarket
- a football match/basketball game ...
- the local park on Sunday afternoon.
- a train.
- an airport
- the beach

2 Write sentences about.

- **the weather** (*The sun's shining/It's cold and it's raining...*)
- **what the people/animals are doing.** Use these suggestions if you like.

an old man	a young woman	a group of guys
a baby	some girls	a policeman
the birds	a kid	a driver
skateboard	sing play basketball / football	run
read a newspaper	shop	look at...
		a dog
		cry
		talk to...

Two old men are playing basketball!

3 In pairs A and B, have a phone conversation

A: Ring your friend.	B: Answer your mobile and start the conversation.
Explain why you are calling <i>I'm bored</i>	Explain where you are.
Ask questions	Talk about your situation.
Finish the conversation.	

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Teacher's Notes

Time	10 minutes
Interaction	individual and pairs
Preparation	Photocopy one worksheet for each pair of students.
Aim	Practice present simple and continuous tenses; informal telephone language

Procedure

- Elicit from students how to answer the phone and then start an informal conversation.
Hi!/Hello
Hi (name) How are you?
I'm OK/ I'm bored.
- Elicit how to end a phone conversation in a friendly way.
See you later/tomorrow Bye.
See you. Bye
- Part 1. Working individually, each S chooses a situation from the sheet
- Part 2. Each S writes sentences about what people are doing in his/her chosen situation.
There's a man reading a newspaper/ There's a baby crying/ Some young guys are skateboarding ...
- Part 3. When they are ready, ask Ss to work in pairs. Each pair sits 'back to back' so they can't see each other.
- Ask them to carry out the phone conversation with their friend, then end the conversation.
- If you like, ask one or two pairs to show their conversation to the class.