

## Energy 2 Unit 2 My Country



### 1 Listen and write notes about the animals.

1

4

2

5

3

6

### 2 In pairs, match the descriptions to the correct animal

*A cow*

*B elephant*

*C giraffe*

*D dog*

*E cat*

*F snake*

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### Teacher's Notes

<b>Time</b>	10 minutes
<b>Interaction</b>	Individual then pair work
<b>Preparation</b>	Photocopy one worksheet per student
<b>Aim</b>	Practice of comparatives & superlatives

### Procedure

- Ask Ss to work individually and listen to the descriptions
- Part 1. Describe the animals, and ask the students to write the information:

*Animal 1 is bigger than the other animals – it's one of the biggest animals in the world. It's grey, and it's got four legs – and it's got the longest nose in the world.*

*Animal 2 is taller than the other animals. It's not the biggest animal on the world, but it's the tallest. It's got four long legs and a really long neck. Animal 3 hasn't got any legs. It can be long or short, and it is sometimes poisonous. It's more poisonous than the other animals.*

*Animal 4 is smaller than Animal 1 and Animal 2, but bigger than Animal 5. It lives in people's houses, and people think it is their friend. It's got four legs and a tail.*

*Animal 5 has got four legs and a tail, but it is smaller than Animal 4. It lives in people's houses but it is very independent.*

*Animal 6 is bigger than Animal 4 and Animal 5, but smaller than Animal 1 and Animal 2. It isn't a wild animal but it isn't a pet. We get milk and meat from this animal.*

- Part 2. Ask Ss to compare their answers, and match the descriptions to the correct animal.

### Answers

- 1 B elephant
- 2 C giraffe
- 3 F snake
- 4 D dog
- 5 E cat
- 6 A cow