

## Energy 2 Unit 3 A Simple Story

eat	give	cut	cry	be	go
come	make		sit	have	write
meet	put	onion	knife	kitchen	
pizza	supermarket		money	coke	
parents	run	delicious			

**Write a story. Start your story like this.**

*On Saturday I met my friend Amira. She came to my house. We were hungry but I didn't have any food so we .....*

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### Teacher's Notes

<b>Time</b>	<i>15 minutes</i>
<b>Interaction</b>	<i>Groupwork</i>
<b>Preparation</b>	<i>Photocopy handout</i>
<b>Aim</b>	<i>Practice irregular past tense verbs and food vocabulary</i>

### Procedure

- *Put Ss into groups of 3 or 4.*
- *Before they start writing, check that the Ss can remember the correct past tense forms of the irregular verbs.*
- *Tell Ss that they are going to write a story. The grammar should be accurate and the story interesting.*
- *The aim is to include in the story as many words as they can from the handout in the story. They can also use any other words they want.*
- *The story must be set in the past, starting with the sentence on the page.*
- *Give the Ss some time to write their stories together, then ask them to check the grammar.*
  
- *First, each group reads their story.*
- *Then ask the Ss to count how many words from the box they used.*
- *Ask the Ss to vote on *The most interesting story*.*

*Tip: For stronger groups or classes, ask them to write a poem instead.*