

Energy 2 Unit 4 Crime

1 Draw a map of the streets around your school



- Mark your school (**x**) in the centre of the map.
- Draw the street in front of your school.
- Draw the streets that connect to this street.
- Mark the position of any of these things near your school:

café	post office	park
station	library	cinema

- Mark the position of any other interesting places near your school.

2 Compare your map with your partner's. Have you got the same places on the map?

3 In pairs, ask for and give directions. *Excuse me. How do I get to please?*

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Teacher's Notes

Time	20 minutes
Interaction	Individual then pair work
Preparation	Photocopy one worksheet per student
Aim	Revision of place names, directions

Procedure

- On the whiteboard, write an X. Write the name of your school under it.
- Ask Ss for the name of the street in front of your school. Draw the street.
- Ask which streets connect to this street. Draw and label two or three streets.
Ask Ss for any places near the school (café, etc). Write one or two on the map.
Part 1. Ask Ss to draw their own map on their worksheet. Allow 5 minutes, and monitor their progress.
- Ask Ss to compare their maps with their partner – have they got the same places on the maps?.
- Ask Ss to ask and give directions to places near their school. The roleplay on page 47 of Energy SB 2 gives a model for the conversation.