

Energy 2 Unit 5 What's the job?

Activity A

Student A	Student B
Work with Student B to complete the list of jobs below.	Work with Student A to complete the list of jobs below.
1. teacher	1.
2.	2. student
3. taxi driver	3.
4.	4. waiter/waitress
5. carpenter	5.
6.	6. scientist
7. unemployed	7.
8.	8. police officer
9. nurse	9.
10.	10. cleaner
11. factory worker	11.
12.	12. salesperson
13. office assistant	13.
14.	14. farmer
15. cleaner	15.
16.	16. window dresser
17. secretary	17.
18.	18. doctor
19. model	19.
20.	20. dancer

Energy 2 Unit 5 What do you want to be?

Activity B

1. I want to be because
.....
2. wants to be because
.....
3. wants to be because
.....
4. wants to be because
.....
5. wants to be because
.....
6. wants to be because
.....
7. wants to be because
.....
8. wants to be because
.....
9. wants to be because
.....
10. wants to be because
.....

Energy 2 Unit 5 Jobs and work

Teacher's Notes

Time	Activity A: 10–15 minutes Activity B: 20 minutes
Interaction	Pair work then group activity
Preparation	Photocopy one worksheet per student
Aim	To give practice of defining jobs words; to practise speaking about future ambitions

Procedure

Activity A What's the job?

- Divide students into pairs and tell them to choose if they are student A or B. Give worksheet A to students A and worksheet B to students B. Tell them not to show their worksheet to their partner
- Tell students they are going to describe the jobs on their worksheets and their partner has to guess the missing words. Demonstrate this task to the whole class using an open pair for the first one or two words. Allow about 10 minutes for the task.
- Monitor and assist with any problems students have with describing the jobs.
- The teacher can round off by asking which words were easy to guess and which were more difficult.

Activity B What do you want to be?

- Tell students they are going to talk about the jobs they want to do when they leave school. Tell students first to think which job they would most like to do. You might find it helpful to brainstorm some other job words, for example, from *Energy 1* (see below) or other jobs students know the name for:

manager	musician	designer	director	farmer
film star	athlete	footballer	singer	guitarist

- Tell students to think of two or three reasons which explain why they want to do the job they've chosen.
- Tell students they have 15 minutes to talk to as many students as possible and ask what they want to be and why. You can either do this as a mingling activity, or, if the class is too big, place students in large groups around the room.
- Monitor and assist as necessary.
- In the round-up, nominate students to talk about someone they spoke to, for example, *This student wants to be a rock star because he loves playing the guitar.* The other students have to guess who is being described.