

## Energy 2 Unit 6 Tomorrow will be hot and sunny

### Teacher's Notes

<b>Time</b>	<b>Activity A:</b> 5 minutes <b>Activity B:</b> 35–40 minutes
<b>Interaction</b>	Pair work and group activity
<b>Preparation</b>	Collect materials as described below*
<b>Aim</b>	To give practice of weather vocabulary and <i>will</i> to predict the future

### Procedure

#### Activity A Vocabulary revision

- To revise weather vocabulary tell students they are going to draw words and the rest of the class must guess the word.
- Divide students into 2 groups, and ask one student from each group to come to the board. Write one of the words below on a piece of paper, show it to the 'drawers', and tell them to start drawing the word on the board.

freezing      windy      raining      thunder and lightning      hot

cloudy      clear      storm      flood      foggy      snowing

- With large classes, ask the other students to put their hands up to stop them shouting out at the same time when guessing the word. Or divide students into pairs and get one student from each pair to come and look at the word, then return to their partner and draw the word on a piece of paper.

#### Activity B Mini-project TV Weather forecast

Note: You will probably find it best to do this activity **AFTER** doing Resource 11 for Unit 6 The weather forecast, which is at the back of the Energy 2 Teacher's book.

### Materials\*

You will need the following materials for this activity:

- Wall map (this can be of your country or of the world)
- Paper, colouring pens and scissors for students to make weather symbols
- Something for students to stick symbols onto maps, for example, Blotak™ or Sellotape™

### Procedure

- Put students into small groups. Tell them they are going to do a weather forecast like the ones they see on television, for example. Tell them they will need to prepare their script and practise before they do their forecast on 'live TV' in front of the class.
- If you have world maps, students can choose different countries and write the forecast for their country. If you have a map of your country, students can choose different regions to write the forecast for.
- Refer students to the texts in the Teacher's book Resource activity to give them a model to follow. You can show this using the OHP or photocopies of the texts. Give students 10–15 minutes to write and check their texts. Monitor and assist with problems. Give them 10 minutes to draw, colour and cut out the symbols they need. Each student can do a different symbol to save time here.
- Rehearsal stage: Tell students they have about 5 minutes to 'learn their lines' and practise sticking the symbols on their maps.
- On air: Each group comes to the front and presents their forecast to the 'TV audience' – the class. At the end the class can vote for their favourite forecast.