

Energy 3 Unit 5 Find someone who ...

TEACHER'S NOTES

Time	15 minutes
Interaction	Individual and whole class mingling, or in groups of 6 for large classes
Preparation	Photocopy worksheet
Aim	To practise answering and asking about illnesses and injuries. To give further practice of present perfect and past simple questions and answers.

Procedure

- Tell students they are going to do a health survey. Elicit and check question forms by asking different students the same question, for example:

Have you ever broken your arm?

When you get a 'yes' answer ask a follow-up question, for example:

When did it happen? or Did you have to go to hospital?

Highlight question forms used, using board, if necessary.

- Distribute questionnaires and, if necessary, check students are familiar with the illnesses and injuries vocabulary.
- Tell students they must find a 'yes' answer to all the questions on the worksheet. Remind them to ask a follow-up question and that they can only write one student's name once.
- Allow students time to think of follow-up questions and make notes, if this will help them.
- Set time limit of about 10–15 minutes to do the task. Monitor while students do task and note any common errors you want to focus on later.
- Follow-up: ask each student to say an interesting thing they found out about another student. You can do a quick error focus here, if desired.

Energy 3 Unit 5

Find someone who ...

Find someone who has ever ...	Name
1. broken their arm or leg
2. had a high temperature
3. had toothache
4. twisted their ankle
5. had a sore thumb
6. been unconscious
7. cut their foot
8. had stomachache
9. had toothache
10. never been ill!

Find someone who has ever ...	Name
1. broken their arm or leg
2. had a high temperature
3. had toothache
4. twisted their ankle
5. had a sore thumb
6. been unconscious
7. cut their foot
8. had stomachache
9. had toothache
10. never been ill!