

## Energy 4 Unit 10 Regrets

### Teacher's Notes

**Time** 25 minutes

**Interaction** Small groups

**Preparation** Photocopy one worksheet for each group and cut squares up (or ask students to do this at the start)

**Aim** To give practice of *should/ shouldn't have* to express regret about past actions; to give fluency practice around the topic of problems and ways to solve them

### Procedure

- Tell students that they are going to play a game called 'Regrets'. Put students into small groups (about 3–6 in each group) and demonstrate how to play the game. You can ask each group to cut up the cards if you have not had time to do this before the lesson.
- Place the cards (cut up from the photocopy) face down in the middle of the table. Pick up a card, read out the problem and ask the class to say what you should have done and what you shouldn't have done. Then ask them what you should do now to make things better. Give the card to the person who gave the best answer on how to sort the problem out now. Tell students the aim of the game is to get as many cards as possible.
- Remind students of how to use the structures, and, if necessary, write an example of each up on the board.
- Set a time limit of about 15 minutes to play the game in groups. Monitor and note interesting answers and also how well students are using the target language. Note typical errors for a correction slot at the end, if appropriate.
- At the end of the game ask students what their favourite bits of advice were and why. You can also review the use of *should/shouldn't have done* by asking them to report on who did what and what they should/shouldn't have done.

For example, *Tom had a party without telling his parents and there was lots of damage. He should have asked them if it was okay to have a party and he should have offered to help pay for repairs.*

- Finish by including a short correction slot – you can give points to the team that gives the correct version first

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I had a party at home when my parents were on holiday and they went mad when they saw the damage.	I kissed my friend's boyfriend/girlfriend at a party last week.	I didn't revise for my end of year exams and I think I haven't passed them all.	I borrowed my sister's/ brother's jeans without asking, and I lost them.
I told the teacher I'd read <i>Romeo and Juliet</i> when I hadn't and she's told the class I'll talk about it in class tomorrow.	I forgot it was my dad's birthday and didn't buy him a present.	My girlfriend/boyfriend is really annoyed because I didn't buy her/him a present for his/her birthday.	My friend asked me to walk her dog every day while she is on holiday and I didn't do it yesterday because it was raining.
I didn't buy a bus ticket the other day and I was caught by a ticket inspector.	I told my teacher I couldn't do my homework because the computer at home had broken, but I know she'll ask my mum about it at the school parents' evening tonight.	I made a cake for my dad's birthday, but I didn't have enough sugar so I just put some chocolate in instead of sugar. It tastes horrible!	My mum gave me money for lunches all week but I've already spent it on CDs and now I'm broke.
I told my mum I was ill yesterday, but when she went to work I went to the shops and my grandmother saw me there.	My friend told me not to tell the new guy at school that she really fancies him, but I told him at break yesterday afternoon.	My dad asked me to water his plants in the garden every day, but I forgot to do it at the weekend and now half of the plants have died.	My little brother/sister came into my bedroom without asking so I have hidden all his/her sweets and he/she is really sad.

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