

## Energy 4 Unit 2 Instructions

### Teacher's Notes

<b>Time</b>	25–30 minutes
<b>Interaction</b>	Group and pair work
<b>Preparation</b>	Photocopy worksheet
<b>Aim</b>	To revise electronic equipment and phrasal verbs vocabulary; to provide practice of reading and writing simple instructions

### Procedure

- Revise the electronic equipment and phrasal verbs vocabulary by playing 'backs to the board'.

Divide the class into 2 groups. Ask one student from each group to come and sit on a chair in front of the board. Note: they should not be able to see the board. With large classes you can play this in small groups at tables.

Write one of the words below on the board – the students in the class *can't* say this word but they can mime or describe it – the aim is to make the student on their team guess the word.

MP3 player	turn off	press
DVD player	record deck	mixer
switch on/turn up	switch off	skip back
washing machine	volume control	speaker
leads	eject	turn down
television	headphones	

- Tell students they are going to write some instructions for another person. Give an example: tell students you are going to get home late tonight and don't want to miss your favourite programme. Give worksheet to students – tell them to read the instructions and then to work with a partner and choose the correct words.

Answers: (a) switch on (b) press (c) press (d) use (e) Choose (f) choose (g) switch off

- Elicit some examples of machines students know how to operate, for example, uploading music tracks onto an MP3 player, using digital menu on TV.
- Tell students to work in pairs. They are going to write a set of instructions for someone else (their mum? friend?) to follow. Give them 10 minutes to do this. Monitor and correct errors, assist with unknown vocabulary.
- Students swap instructions with another pair. Their reading task is to say how easy the instructions are to follow. Students read and give a star rating from 1 to 5. 1 = very bad, 3 = OK and 5 = very good. They then write why they gave this rating and pass the instructions back to the pair who wrote them.

## Energy 4 Unit 2 Instructions

**A Read the instructions and choose the correct word from the box below to complete the gaps.**

I'm working late tonight. Can you record my favourite programme for me?

This is what you need to do.

1. (a) ..... the video recorder – (b) ..... the 'On/standby' button on the remote control.
2. Switch on the TV. (c) ..... the AV button on the remote control.
3. Look at the TV magazine and find the time for the programme – use the (d) ..... buttons on the remote to enter the time (I think it's eight o'clock).
4. (e) ..... the 'record once' setting. (f) ..... 'OK' and check the programme details are correct.
5. (g) ..... the video player so it is ready to record –you do this by pressing 'Timer' and 'Rec' buttons at the same time. U will see a clock symbol on the left of the video player.

Thanks!

Choose	switch off	Press	Choose	up and down	press	Switch on
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**B Now think of a machine you know how to use. Write some instructions so that someone else can use the machine.**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....