

## Energy 4 Unit 3 Who asked you that?

### Teacher's Notes

<b>Time</b>	30 minutes
<b>Interaction</b>	Individual and group mingling activity
<b>Preparation</b>	Photocopy worksheet
<b>Aim</b>	To give practice of reporting questions and to revise reported statements

### Procedure

- Tell students they are going to play a memory/guessing game. They have to think of some questions they were asked in the last week. The other students in the class then have to guess who asked it. Tell students they need to think carefully to make it harder to guess who asked them their questions!
- Do an example of an easy and a hard question to guess, for example:
  - (a) *Someone asked Tom why he hadn't done his homework.*
  - (b) *Someone asked Sarah what she had in her bag.*

Ask students which is harder to guess? Why?

(a) = teacher, or possibly parent. (b) = could be a police officer, a teacher. (b) is harder to guess as there are more possible answers.

Elicit the original question and an answer, for example, *Why haven't you done your homework?* Answer: *I was ill yesterday.*

Elicit reported statement, for example, *Tom said he hadn't done his homework because he had been ill the day before.*

- Allow students about 15 minutes to think and write questions and answers. Monitor and correct errors.
- Demonstrate task. Ask a student to read one of the questions they were asked. The students take turns to guess who asked it. When they have guessed correctly, they can ask: *And what did you say?* They then move on. Note: Tell students they must mingle and find someone new to talk to for every question.
- Monitor and note errors for correcting later. Note any interesting answers.
- When students have finished ask which questions were hardest to guess. Ask students to report on what others said in response to their questions, for example, *Sam told her brother to go away when he asked if he could borrow all her CDs.* Do a short correction slot at the end of the feedback session.

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Think about the last week. Think of ten questions different people asked you. Make notes in the table below.

Try to think of unusual or surprising questions – it will make it harder for the other students to guess who asked the questions!

Who?	What?	What did you say?
<i>My brother</i>	<i>Can I borrow your black jeans again?</i>	<i>No you can't! You spilt cola on them the last time you did that!</i>
1		
2		
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