

Energy 4 Unit 6 Biographies

Teacher's Notes

Time	30 minutes
Interaction	Individual and pair work or small groups
Preparation	Photocopy worksheet
Aim	To give practice of present perfect continuous using <i>for</i> or <i>since</i> to describe significant life events

Procedure

- Tell students they are going to talk about things they have been doing for some time. Elicit an example by asking: When did you start learning English? Ask a few of the students this and write 3 or 4 answers on the board:

Student's name *what and when: started learning English 3 years ago*

- Elicit how long these students have been learning English using both *since* and *for*. Elicit some examples of other activities we can describe using present perfect continuous, for example, *I've been living here...*, *I've been playing football/the piano...*, *I've been going out with X...*
- Give out worksheets and allow about 10 minutes for students to write about 8 important things that they are doing now and how long they have been doing them for. Monitor and assist with unknown vocabulary and note any problems with present perfect continuous. You can do a quick correction slot before moving on to the next part of the activity.
- Demonstrate the guessing game in the next stage. Tell the class how long you have been doing something – but don't say what the activity is, just say, for example, *I've been doing this thing for 10 years.* (this could be teaching English or playing football – you choose!)
- Tell the class they have to ask 'yes/no' questions to guess what the activity is, for example, *Do you do this at home or at work? Do you do this thing inside or outside?* Continue until students guess what the activity is.
- Put students into pairs or small groups and tell them to play the game and guess what each students' activity is as demonstrated above. Monitor and assist as required and note any problems for a final correction slot after the students have played the game. You can round up by asking each group to tell the class which activities were the hardest to guess.

