

## Energy 4 Unit 9 The teenagers of tomorrow

### Teacher's Notes

- Time** 35–40 minutes  
**Interaction** Pair work or small groups  
**Preparation** Photocopy worksheets for students and make an OHT of the worksheet to show on OHP  
**Aim** To give practice of future continuous

### Procedure

- Tell students that they have been asked to write a short piece about 'the teenagers of tomorrow' for a magazine. They have to predict what teenagers will be doing in 2055. Write up the following headings on the board or display this section on an OHP:

	1955	now	2055
school			
home life			
hobbies			
jobs			
technology			
fashion			
transport			
communication.			

Elicit some of the differences for teenagers between now and 1955. For example, *In 1955 teenagers didn't go to clubs, they went to dances. They didn't have mobiles, but some of them did have phones at home.*

- Put students into pairs or small groups. Give out worksheets and set task: they should make notes in the table on what teenagers will be doing, wearing, eating in 50 years time. Elicit a few examples and write them up, using future continuous if appropriate, on the board. For example,

*In 2055 teenagers will be wearing clothes made from recycled plastic. They will be listening to music on virtual music systems that are ten times smaller than an iPod. They'll all be using computers at school every day.*

- Monitor and help with unknown vocabulary or ideas if students are unsure what to write about. Note any problems with using future continuous.
- Give whole class feedback both on ideas and also do some correction of problems with future continuous.
- Direct students to the first two paragraphs of the newspaper/magazine article. Tell students they have 15 minutes to complete the article. They should first decide what they will write about and in which order. Then they should write the article. Monitor and give help as needed.
- Pin students' articles up on the classroom walls. Give students 10 minutes to read the other groups' articles and choose their favourite. Round off by asking students to tell you why they chose an article as their favourite.

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Your teacher will help you list some of the differences between teenagers fifty years ago and now. After this, work with your partner or group and make some notes on how life will be different for teenagers in about fifty years time. Think about what they'll be doing, wearing, listening to, where they'll be living and going in their free time.

	1955	now	2055
school			
home life			
hobbies			
jobs			
technology			
fashion			
transport			
communication.			

## Newspaper article

Now work with your partner or group and write your report on what teenagers will be doing in fifty years time.

### The teens of tomorrow

THE LIFE of a teenager today is very different to that of teenagers fifty years ago. Then there were no mobiles, no Internet and no budget airlines. Teenagers had less freedom – but they didn't have to study so hard or take as many exams.

We wanted to see what teenagers now think life will be like for the teenagers of tomorrow. So we asked them some questions about what teenagers will be doing in 2055. This is what they said ...

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