

4 The writer has set the scene of the incident very carefully.

- 1 What is the writer concerned about? What information is given to support these concerns?
- 2 How does the writer emphasise the danger of the situation?

5 Answer the following questions.

- 1 Find the words or phrases that the writer uses to describe:
 - ways of holding on (× 2)
 - ways of being thrown off (× 2).
- 2 How do you know that the writer was afraid? Underline the words that tell you.
- 3 How does the writer show the force needed to stay on the ride?
- 4 Choose the word that gives the most dramatic effect to the sentences below.
 - a) The roundabout *whirled/turned* round rapidly.
 - b) I *hung/held* on to the bar.
 - c) I *screamed/called* to the attendants.
 - d) The incident *upset/unnerved* me.
 - e) I felt *afraid/petrified* on the ride.

6 You will be assessed on the range and appropriacy of sentence structures you use. One way in which you can extend your range and make your writing more vivid is through using participle clauses (see page 46).

- 1 Rewrite the following sentences using a participle (-ing) clause.
 - 1 After I had tried several rides, I decided to go on the 'Super Circuit Ride'.
 - 2 I hung on to the handlebars with all my strength, but I could feel myself being pulled off.
 - 3 I gripped on desperately with my legs and prayed that I would have enough strength not to let go.
 - 4 They just laughed, and claimed it was all 'part of the fun'.

2 Now compare your answers with the original version on page 121. What is the effect of using the participle clauses?

7 The writer emphasises some points by using an intensifying word or expression.

- 1 Match the words below. Then check your answers with the text.

slightest	highly	immensely	extremely
utterly	badly		

terrified	hesitation	relieved	dangerous
bruised	unsafe		

- 2 Think about different ways to make the following sentences more emphatic by adding a word. Check your answers with the letter on page 121.

- 1 I cannot understand the point.
- 2 At first I enjoyed myself.
- 3 I am in no doubt that it is true.

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- 1 Read the following writing task.

TASK

You have recently been to an event organised by your local community which was attended by large numbers of people. You feel that the event was badly organised and potentially dangerous. Write a letter to the authorities describing the event and expressing your concerns.

(300–350 words)

- 2 Plan and write your letter.



1 Complete each of the following sentences with one of the words from the box below.

aback away between behind down
for in of on through to up

- If everyone's ready, I think it's time we got to some serious practice.
- He found there was a strong correlation diet and stamina.
- She was somewhat taken by the team's reaction to her speech.
- He was advised to take a less strenuous sport after his accident.
- A bout of flu meant I had fallen in my training schedule.
- We roped our parents to help and the sports pavilion was soon as good as new.
- No-one should remain in ignorance the dangers such activities may hold.
- Is it right to expect the manager to take extra responsibilities at such a critical time?
- I've tried persuasion and punishment, but I just don't seem to be able to get to him.
- Tests reveal that some players have recourse drugs to enhance their performance.
- They really shouldn't be allowed to get with such behaviour.
- He was too young to be eligible the full marathon, but won the junior one easily.

2 Think of one word only which can be used appropriately in all three sentences.

- The doctors can malaria with drugs if these are available, but there are often shortages.
I'm fed up with your attitude – you seem to everything I say as a joke.
I'll give you the information, but please it as confidential.
- There's no need to write down every word I say, just put the main points.
The report confirms that smoking is the most important cause of lung cancer.
He was disappointed that he didn't get a reply to his advertisement.
- Her main at that time was tennis, although she later gave it up.
I think this book will be of particular to you, given its subject matter.
The financial statistics don't take account of the rate over the past year.

- When I got to work I found a huge bunch of flowers on my desk.
The court will be until all the evidence has been heard.
I spent half the morning in a traffic jam, and so I got to the meeting in a bad temper.
- She could just see the shadowy of a man's body approaching through the mist.
You need to think about the grammatical of the word as well as its meaning.
Judging by their past, they should have a good chance of winning the cup.
- They had a meeting with a delegation by the former chairman.
The letter was 'confidential', so she didn't read it.
They've off several major crises since they took office.

3 Read the text below and decide which answer (A, B, C or D) best fits each gap.

My Son

As a child I was never any good at sport, so when my youngest son (1) out to be a natural athlete, I was unprepared for the thrill his sporting achievements gave me. And they are beneficial to him in ways that I would never have predicted. (2) a start, his skills bring him instant friends wherever he goes. Bouncing his basketball with obvious talent, he has only to walk onto an outdoor (3) in an unfamiliar town and other boys hail him, 'Wanna play?' Boys twice his age (4) him onto their teams, big kids with attitude (5) his style, then invite him to play one on one. He's popular, he's confident, and his success at sports seems to (6) to his success in other school activities. For me it's a whole new perspective on life skills – but for him his talent is invaluable.

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|---|-------------|------------|--------------|-----------|
| 1 | A came | B turned | C stood | D made |
| 2 | A As | B At | C For | D With |
| 3 | A court | B pitch | C field | D course |
| 4 | A conscript | B join | C mobilise | D recruit |
| 5 | A annotate | B research | C scrutinise | D scan |
| 6 | A bring | B add | C increase | D help |