Now and then

We’ve gotten along well since we met.

Grammar
Present perfect with for and since

Vocabulary
Collocations with make and do

Function
Talk about length of time

Get started

1 How would you feel if you moved to another country?

Read

2 Listen and read Jenna’s blog. What does she miss about the U.K.?

Comprehension

3 Circle the correct choices.
1 Jenna is writing to friends in  
a) the U.S.  b) the U.K.
2 She met Polly  a) before she left the U.K.  b) when she arrived in Seattle.
3 Jenna and her friends went  
a) skating.  b) shopping.
4 She  a) has  b) hasn’t done any Science homework this weekend.
5 Jenna is  a) happy  b) unhappy in her new home in Seattle.

Well, I’ve been here in Seattle for exactly three months. It’s hard to believe because so much has happened. I was pretty nervous before we left the U.K. but it’s been fine since my first day. I think I’m lucky – I made friends with a girl at school named Polly. We take a lot of the same classes and we’ve gotten along really well since we met. It feels as if I’ve known her for years! She’s introduced me to other people, too, and that makes a big difference.

Last week four of us decided to go to the Pike Place Market – there are lots of cool shops and stands there. Then we took a tour on a Duck – it’s a bus and a boat!

It’s great here, but there’s one thing I really miss. I haven’t heard any football news for a long time. Can you do me a favor and tell me the standings?

OK, I have to stop and do my science homework. My books have been in my bag since Friday and I’ve done nothing for my test tomorrow.
**Solve it!**

4 What date did Jenna arrive in Seattle?

**Vocabulary:** Collocations with make and do

5 Complete the phrases with make or do. Listen and repeat. Then find some expressions with make or do in Jenna’s blog.

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**Grammar**

Present perfect with for and since

I’ve been in Seattle for exactly three months. I haven’t heard any football news for a long time.

It’s been fine since my first day. My books have been in my bag since Friday.

Go to page 131, Master your grammar.

**Practice**

6 Copy the chart in your notebook. Then put the words and phrases in the chart.

<table>
<thead>
<tr>
<th>for</th>
<th>since</th>
</tr>
</thead>
<tbody>
<tr>
<td>a century</td>
<td>1988</td>
</tr>
</tbody>
</table>

1 1988  • a century  • three years  • August  
2 we were children  • a long time  • ages  
3 five minutes  • I met you  • last week  
4 my birthday  • a day  • this morning  
5 last Monday  • ten o’clock  • a month

◆◆◆

7 Read the situations. Then, in your notebook, write two sentences with the present perfect form, using for and since.

1 I bought these shoes in November.
   It’s February now. (have)
   I’ve had these shoes for three months.
   I’ve had them since November.

2 The last time he saw John was ten o’clock.
   It’s twelve o’clock now. (not see)
   We arrived here two days ago. (be)

3 They moved to their apartment last summer, about a year ago. (live)

4 She met Jack at the beginning of December.
   It’s the end of May now. (know)

**Speak**

8a Talk about you. Complete the sentences with your own ideas. Then tell your partner.

1 I’ve been a fan of the Jonas Brothers since I saw them at a concert.
   (a pop star/band) I’ve been a fan of . . . since . . .
   2 (a friend) I’ve known . . . for . . .
   3 (food) I haven’t eaten . . . since . . .
   4 (a favorite possession) I’ve had . . . for . . .
   5 (family member) I haven’t seen . . . since . . .

b Now tell the class about your partner.

**Write**

9 On a piece of paper, write a blog about something or someone you’ve liked for a long time. Use one of the sentences in Exercise 8 to get you started.

Extra practice

- Student Book, page 115, Lesson 5A
- Language Builder: WB, page 36; GB, Lesson 119
- Student CD-ROM, Unit 5
How long have you been waiting?

Get started
1 Which band would you wait for hours to see?

Presentation
2 Listen and read along. What are the boys waiting for?

Polly: Hi, what on earth are you guys doing?
Sergio: We’re waiting to buy tickets for The Tones.
Polly: How long have you been waiting?
Greg: For ages. We’ve been sitting here since seven o’clock this morning.
Sergio: But we haven’t both been sitting here since then. We’ve been taking turns.
Polly: Have you been talking to other fans?
Greg: Of course, we have.
Polly: Is the band really worth all this trouble?
Sergio: Yes! I’ve been looking forward to this concert for ages.
Greg: Oh look! The box office is finally open. Let’s go.

Comprehension
3 Answer T for true, F for false, or NI for no information.
   ___ 1 The boys want to see The Tones.
   ___ 2 One or the other has been on line since seven o’clock.
   ___ 3 Sergio hasn’t eaten anything all day.
   ___ 4 Polly would like a ticket.

Solve it!
4 Look at the photo again. How many hours have the boys been on the line?

Vocabulary: Phrasal verbs with look
5 Complete the sentences with the words in the box.
   • after • at • for • forward to • up

1 Where’s my phone? Please help me look ___for___ it!
2 Come and look ___________ the picture I just took!
3 I’m really looking ___________ your party next week.
4 When we go on vacation, can you please look ___________ our cat?
5 Where’s the dictionary? I want to look ___________ a word.

Phrases
Listen and repeat.
• What on earth . . . ? • taking turns
• worth all this trouble • for ages

Pronunciation: /ɪr/ we’re, /ɛr/ where
6 Go to page 125.
**Grammar**

**Present perfect continuous with for and since**

**Affirmative**

We’ve been waiting since seven o’clock.  
I’ve been looking forward to this for ages.

**Negative**

We haven’t both been sitting here since then.

**Questions**

How long **have** you been waiting here?  
Have you been talking to the other fans.

**Short answers**

Yes, we have. No, we haven’t.

Go to page 131, Master your grammar.

**Practice**

7 In your notebook, write sentences. Use the present perfect continuous and for or since.

1 Milly/watch/TV/six o’clock  
Milly has been watching TV since six o’clock.

2 Luke/play/video games/this morning  
3 David/plan/his party/a long time  
4 Lucy/learn/to play the piano/she was six  
5 They/stay/with their aunt/a week

8 Complete the postcard below with the present perfect continuous form of the verbs.

**Listen**

9a Listen to John and an old family friend. Complete the sentences.

1 John started going to Oakland’s School **when he** was 11/five years ago.

2 He first played tennis ____________________.

3 He had his first Spanish lesson ____________________.

4 He started collecting comics ____________________.

5 He started selling them ____________________.

b Ask and answer questions with How long . . . ?

A: How long has John been playing tennis?

B: He’s been playing tennis since last summer.

**Speak**

10 PAIRS Ask and answer the questions.

- When did you first come to this school?
- What’s your favorite subject?
- When did you start studying it?
- What’s your favorite hobby?
- How old were you when you started it?

**Write**

11 Now, on a piece of paper, write about your partner and then about yourself.

Eva has been coming to this school since . . .  
I’ve been coming to this school for . . .

**Extra practice**

- Student Book, page 115, Lesson 5B  
- Language Builder: WB, page 38; GB, Lesson 120  
- Student CD-ROM, Unit 5

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Hi Dan!

We’re having an awesome time. Right now, I’m in a little café near the beach. I’ve been sitting (sit) here since breakfast! The others (play) volleyball for hours, but I’m too lazy!

This place is really interesting. I (read) a bit about its history since we arrived. Some of the buildings are hundreds of years old. My dad bought a new camera at the airport and since then he (take) photos non-stop.

Anyway, how are you? What (you/do) since the last time we spoke? I hope it (not rain) all week!

See you soon.

Sam
Where have you been?

**Get started**

1. Do you like pizza? How often do you eat it? Have you ever made one?

**Presentation**

Listen and read along. What’s for dessert?

The friends are preparing a birthday dinner for Polly.

Jenna: Sergio, can you start slicing the mushrooms? We don’t have much time. Polly will be here soon.


Jenna: Who knows? I’ve been calling him since five o’clock.

Sergio: I’m sure he hasn’t forgotten. We’ve been planning this for ages. Here he is! Hi, Greg. Where have you been?

Greg: Sorry. I missed the bus. Look! I bought some strawberries and ice cream.

Jenna: Great. Put the ice cream in the freezer, and then come and grate some cheese. Sergio, have you turned on the oven?

Sergio: Yes. It’s been on for ten minutes. Oh, no! Here comes Polly!

**Comprehension**

3. Complete the sentences with the correct names.

1. _______ will slice the mushrooms.
2. ____________ called Greg.
3. ____________ was late.
4. ____________ brought the dessert.
5. ____________ is the guest of honor.
Grammar

Present perfect and present perfect continuous with for and since

I’ve been calling him since five o’clock.
We’ve been planning this for ages.
I haven’t seen him since Monday.
It’s been on for ten minutes.

Practice

4 Write sentences in your notebook. Use the present perfect or present perfect continuous and for or since.
1 I hate/mushrooms/I was little
I’ve hated mushrooms since I was little.
2 he/wear/the same socks/three days
He’s been wearing the same socks for three days.
3 they/know/each other/their first day of school
4 how long/you/do/that puzzle?
5 they/want/a dog/ages
6 how long/your brother/talk/on the phone?
7 we/not hear/from Kate/a long time
8 I try/to fix my bike/nine o’clock this morning

Vocabulary: Food and drink; cooking verbs

5a Review Name the food items in the photo (1–16) on page 44. Copy and complete the chart in your notebook. How many more words can you add? Check the Word bank on page 123.

<table>
<thead>
<tr>
<th>Fruit</th>
<th>strawberries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vegetables</td>
<td></td>
</tr>
<tr>
<td>Meat/Fish</td>
<td></td>
</tr>
<tr>
<td>Drink</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Extension Listen and repeat. Then make sentences with five of the verbs.

She boiled some water. I’ve been chopping onions.

• boil • chop • fry • grate • grill • heat
• peel • pour • roast • slice • spread

Use your English: Offer, accept or refuse, persuade

6 11 PAIRS Listen and repeat. Then practice.

J: Would you like another slice of pizza?
P: No, I’m fine, thanks.
J: Oh, go ahead. There’s a lot left.
P: No, it’s great, but I’ve had too much already!
G: Well, do you want some strawberries?
P: Oh, yes, please! I’d love some.

Offer
• Would you like some pizza?
• Do you want some more strawberries?

Accept
• Yes, please. I’d love one/some.
• Thanks, that would be great.

Refuse
• No, thanks. I just had lunch.
• No, I’ve had enough, thanks.

Persuade
• Oh, go ahead. There’s/are a lot more/here.
• Are you sure? It’s/They’re really delicious.

Write

7a PAIRS On a piece of paper, write similar party conversations.

b Role-play a conversation in which you persuade your partner to eat one of these things.

• some ice cream • some more salad
• a/another cookie • a/another sandwich

Extra practice
• Student Book, page 116, Lesson 5C
• Language Builder: WB, page 40; GB, Lesson 120
• Student CD-ROM, Unit 5
Get started

1 Would you like to travel in space? Why or why not? Tell the class.

Read

Learning strategy: Using context clues
Use clues to guess the meaning of new words. First, decide what part of speech the word is (e.g., verb, noun or adjective). Then guess what it means from the context. You can check the meaning in a dictionary later.

2 Read the astronaut’s blog and find these new words. Guess the meaning.
   1 shook (line 2)
   “shook” is a verb. I think it means it moved quickly from side to side.
   2 spins (line 5)
   3 crew (line 12)
   4 swallow (line 22)
   5 weightless (line 25)
   6 weaken (line 27)

3 Read the blog again. Where was he when he wrote each part?

Comprehension

4 Answer the questions.
   1 What two problems does the astronaut have?
   He’s been feeling sick, and he’s been having some trouble sleeping.
   2 How do the astronauts prepare their food?
   3 How do the astronauts on the space station get fresh food?
   4 How do the astronauts wash?
   5 How do the toilets work?
   6 Why do they have to exercise a lot on the space station?

Tuesday, April 15
The launch was so exciting – the whole spacecraft shook! That was about 36 hours ago. The view from the spacecraft is fantastic. We’ve already seen huge electric storms and wonderful stars.

The spacecraft spins round all the time. I’ve been feeling very sick since the first night. I’ve also been having some trouble sleeping. When we sleep, we hang upside down. In 12 hours, we’ll reach the space station.

Thursday, May 29
Now we’re at the space station. We’ve been living here for six weeks, and it feels like home. All the crew get along. People have been asking a lot of questions about our life, so I’ll try to answer some of them.

Food: We have a lot of dehydrated food. Just mix it with water and heat it. When you open a pack, the food floats out and you can try to catch it in your mouth! We also get fresh food, sometimes. The space shuttle just delivered some fresh fruit!

The bathroom: We don’t have showers. We use wet towels to wash our bodies, and when we brush our teeth, we swallow the water. We have toilets, but we tie ourselves to the seats, and they work with jets of air, not water.

Exercise: When you’re weightless, your muscles and bones don’t have any work to do. If you don’t exercise hard, they weaken. I’ve been using the exercise bike twice a day. There’s a rowing machine here, too, but I haven’t used it yet.

It’s always great to hear from you guys back on Earth, so keep sending all those messages. We miss you and we’ll be back soon.
**Solve it!**

5 How long is the journey to the space station?

**Speak**

6a PAIRS On a piece of paper, write three questions to ask astronauts who are living on a space station. Use the ideas in the box or your own ideas.

- clothes
- contact with home
- free time
- jobs
- problems

b Role-play an interview using your questions. One of you is an astronaut and the other is a reporter.

**Listen**

7 Listen and complete the factfile.

**Anousheh Ashari**

Date of space travel: 1 **September 2006**

Length of time in space:
2

Job: 3 _________________

Where born: 4 _________________

Now lives in: 5 _________________

Main task while in space:
6 _________________

Famous for: 7 _________________

**Write**

8 Imagine you have just returned from a trip to a space station. On a piece of paper, write a blog about your experiences and how you are feeling now.

**New words**

- launch
- spacecraft
- electric storm
- sick
- hang
- upside down
- dehydrated
- float
- tie (v)
- jet
- muscle
- bone
- exercise (v)