

CONTENTS

UNITS 1–6

Unit	Grammar	Vocabulary	Reading
1 Cities (p6–13) 	<i>to be</i> : affirmative, negative, question, short forms <i>there is, there are</i> : affirmative, negative, question, <i>a lot of</i>	Cities and adjectives Places in a city Buildings and places	Fact sheet about a city Magazine article from in-flight magazine A leaflet (Cambridge)
2 Work and study 	Present simple: affirmative, negative Present simple: questions	Jobs and places of work Jobs in an office	Profiles of different working people University website page
3 Water (p22–29) 	Question words Adverbs of frequency	Verbs and words connected with water Festivals	Discussing how much you know about water Publicity leaflet Festival programme
REVIEW UNITS 1–3 (p30–31)			
4 Leisure time (p32–39) 	Articles <i>can, can't</i> : ability and possibility	Types of film Leisure activities, sports Holiday accommodation, activities	Website about world cinema Health club leaflet Leaflets for holiday resorts
5 Transport (p40–47) 	Comparison: comparative adjectives Comparison: superlative adjectives	Transport Air travel	Q&A in magazine Magazine article on urban transport
6 Food (p48–55) 	Count and uncountable nouns, <i>some and any</i> <i>much, many, a lot of; how much? how many?</i>	Food and drink International food	Magazine article from health magazine A charity leaflet Flyer for conference
REVIEW UNITS 4–6 (p56–57)			

Listening	Speaking / Pronunciation	Scenario	Study & Writing skills
Interviews in a language school TV programme	Asking personal questions Asking questions about different cities Pronunciation: contractions, schwa	On the Street Key language: Saying where places are Task: Describing where places are	Using your dictionary (1) A description of a city Adjectives Linkers: <i>and</i>
Interview with a student	Reporting on someone's job/study Discussing jobs Pronunciation: word stress	In an office Key language: Asking for information Task: Asking and answering questions	Using your dictionary (2) A CV Capital letters
TV interview about deserts	Talking about water and deserts Asking questions about routines and habits Pronunciation: showing interest	At a festival Key language: Making suggestions Task: Making and responding to suggestions	Classroom language Description of a process Linkers: <i>Sequencing phrases</i> Pronouns <i>it and they</i>
Interviews with members of a health club	Talking about films Guessing game Pronunciation: weak or strong vowel, linked sounds	At a travel agent's Key Language: Asking for information, saying <i>no</i> politely Task: Exchanging basic information	Working with numbers A description of a table or bar graph Approximation
People talking about transport	Choosing a car Discussing different means of transport Pronunciation: vowel sounds, stress in compound nouns	At a ticket agency Key language: Buying a ticket Task: Booking a travel ticket	Planning your written work: Organising information Description of a transport system Paragraphs, Topic sentences, Ordering ideas Linkers: <i>but</i>
Interview about eating habits	Describing photos Discussing food problems Pronunciation: intonation	At a conference Key language: Requests and offers Task: Talking about numbers and quantities	Correcting your writing: Making mistakes A restaurant review Commas in lists

CONTENTS

UNITS 7–12

Unit	Grammar	Vocabulary	Reading
7 Shopping (p58–65) 	Present continuous (1): affirmative, negative Present continuous contrasted with pres simple Present continuous (2): questions	Shops and shopping American and British English words	Magazine article about shopping News paper article: Business report
8 History and culture (p66–73) 	Past simple: <i>to be could, couldn't</i>	Buildings Verbs+prepositions	Text from a history book Magazine article about cultural change A museum leaflet
9 Inventions (p74–81) 	Past simple: affirmative Past simple: negative, questions	Inventions Medical science	Text from a book on Leonardo da Vinci Text from a medical history book
REVIEW UNITS 7–9 (p82–83)			
10 Money (p84–91) 	<i>should, shouldn't have to, don't have to</i>	Money Phrases connected with money	Poster advertising a meeting FAQs re micro-credit Web page for a case study
11 Homes (p92–99) 	<i>will, won't</i> : prediction <i>be going to</i> : plans	Compound nouns Green living Words for rooms, furniture and equipment	Newspaper article about new types of houses Online questionnaire about green living Classified ads for flats to let
12 Travel (p100–107) 	Present perfect Present perfect and past simple	Adjective + noun collocations	Internet message postings Extracts from travel books
REVIEW UNITS 9–12 (p108–109)			
Communication Activities (p110–121) • Language Reference and Extra Practice (p122–145)			

Listening	Speaking / Pronunciation	Scenario	Study & Writing skills
A radio programme: discussing online shopping	Talking about shopping habits Discussing shopping preferences Pronunciation: stressed words	At a meeting Key language: Giving advantages and disadvantages Task: Describing places	Giving a short, informal talk: <i>Making notes</i> An informal email Linkers: <i>because, so</i>
Short presentations on technology and cultural changes	Talking about ancient civilisations Discussing change in culture, lifestyle Pronunciation: Vowel sounds, linked sounds	At a museum Key language: Polite requests Task: Finding out important information	Learning new words: <i>Managing new vocabulary, Working with vocabulary</i> A description of an objects Pronouns and Demonstratives – <i>it, this, these</i>
Radio interview: Medical inventions	Discussing famous inventors Talking about personal experiences Pronunciation: Verb endings, stressed words	On the radio Key language: Giving reasons Task: Giving a short presentation	Taking notes while reading: <i>Recording notes</i> A short biography Linkers: <i>during, later</i>
REVIEW UNITS 7–9 (p82–83)			
A talk: Information to foreign students about safety in the UK	Talking about different ways of spending and saving money Pronunciation: Stressed words	In my opinion Key language: Asking for and giving opinions Task: Expressing thoughts and opinions	Taking notes while listening: <i>Introducing extra information</i> A formal letter Linkers: <i>that</i>
Audio interviews from website	Describing where you live Talking about leading a green life Pronunciation: contractions, stressed words	At an accommodation agency Key language: Checking understanding Task: Asking for information about accommodation	Examination skills An informal letter Directions Linkers: <i>when</i>
Interview with a 'global nomad' A lecture on using technology to learn English	Talking about experiences	Around the world Task: giving short talks	Learning outside classroom: <i>Using technology to learn</i> A postcard Adjective intensity
REVIEW UNITS 9–12 (p108–109)			
Audioscripts (p146–157) • Phonetic Charts (p158) • Irregular Verb List (p159)			