PTE Academic Recommended Resources

Language Leader Pre-Intermediate

Pearson Longman, 2008
Introduction

This resource provides guidance for teachers preparing learners for PTE Academic. It maps each Unit of Language Leader Pre-Intermediate to subskills and communicative skills tested in PTE Academic. Using this guide, you can feel confident that you are providing targeted skills development and item type-focused practice for your test takers.

The map has the following features:

Each of the twelve units of Language Leader Pre-Intermediate has activities to develop and practice general English language skills around a core topic, with sections covering grammar, vocabulary, reading, listening, and speaking and pronunciation. In each unit there is a scenario focusing on extended speaking practice in a real-life situation, drawing together all the skills learned. There is also a section on study and writing skills that develops academic English skills, with a focus on the discourse features of written English. The activities develop the core English language skills without which academic English tasks cannot be completed. You will also find individual activities similar to PTE Academic tasks, such as filling in the gaps in sentences, transcribing missing words from a recording, understanding and answering short questions, correctly identifying facts in an audio recording, reading aloud, and answering multiple choice questions from reading and listening.

Each unit is divided into double-page lessons on a sub-topic, to allow flexibility and ease of use, and this map reflects this grouping of activities and input material. The subskills of PTE Academic and the item types where they are tested are therefore grouped according to the double-page lessons to assist you to use the double-page arrangement as part of effective test preparation. However, through each unit there is a carefully staged introduction of new language as well as recycling of previous language, so there is some advantage in a systematic approach to each unit as a whole. In order to keep this mapping manageable, only the core subskills of each activity relating to specific item types are mapped, so, for example, a reading activity may also practice understanding academic vocabulary although this may not be specifically listed here for those pages unless there is specific vocabulary work.

The Language Leader Pre-Intermediate Teacher’s Book provides objectives for each unit and explains the rationale and plan of each unit and lesson. It also provides the answers to tasks in the Students’ Book, and has a Test Master CD-ROM for the creation of class tests. A Workbook with further practice is also available.
A full description of the Language Leader Pre-Intermediate course book with supplementary activities and notes for teachers is available at the publisher’s website: www.pearson.com.au

*Language Leader Pre-Intermediate* can be purchased at: www.amazon.com

To supplement the materials in *Language Leader Pre-Intermediate* you will find helpful material in the following publications:


Note: The indicated levels of the *Language Leader Pre-Intermediate* course books follow the publisher’s suggested levels.
Overview of PTE Academic

PTE Academic is a computer-based test of academic English, designed to provide information about the English language level of test takers who wish to study or work in an English-speaking environment. It takes approximately three hours to complete, and is administered in a single session. Test takers respond to between 70 and 91 individual tasks, across 20 different item types, in the four communicative skills of speaking, writing, reading and listening.

Test takers register for a test and can view their results online. However, they must go to a test center to sit the test, under secure conditions. PTE Academic uses automated scoring, providing greater reliability. Scores are usually available within five days, and test takers indicate the programs that they wish their results to be sent to, after which the recognizing institutions securely download the PTE Academic scores.

PTE Academic has three parts, with an introduction and optional break:

<table>
<thead>
<tr>
<th>Part</th>
<th>Content</th>
<th>Time allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>Personal Introduction</td>
<td>Not scored</td>
</tr>
<tr>
<td>Part 1</td>
<td>Speaking &amp; Writing</td>
<td>77 – 93 minutes</td>
</tr>
<tr>
<td>Part 2</td>
<td>Reading</td>
<td>32 – 41 minutes</td>
</tr>
<tr>
<td>Optional Break</td>
<td>Break</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Part 3</td>
<td>Listening</td>
<td>45 – 57 minutes</td>
</tr>
</tbody>
</table>

The item types in PTE Academic are:

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read aloud</td>
<td>Summarize written text</td>
<td>Multiple choice, choose single answer</td>
<td>Summarize spoken text</td>
</tr>
<tr>
<td>Repeat sentence</td>
<td>Write essay</td>
<td>Multiple choice, choose multiple answers</td>
<td>Multiple choice, choose multiple answers</td>
</tr>
<tr>
<td>Describe image</td>
<td></td>
<td>Re-order paragraphs</td>
<td>Fill in the blanks</td>
</tr>
<tr>
<td>Re-tell lecture</td>
<td></td>
<td>Reading: Fill in the blanks</td>
<td>Highlight correct summary</td>
</tr>
<tr>
<td>Answer short question</td>
<td></td>
<td>Reading and writing: Fill in the blanks</td>
<td>Multiple choice, choose single answer</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Select missing word</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Highlight incorrect words</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Write from dictation</td>
</tr>
</tbody>
</table>

The score on each individual item contributes to the overall score as well as to scores on relevant communicative skills. For speaking and writing tasks, scores also contribute to the enabling skills scores (grammar, oral fluency, pronunciation, spelling, vocabulary, written discourse). A typical score report gives detailed information to test takers and recognizing institutions.
Each item type tests a range of language subskills, which are mapped in this guide to activities in *Language Leader Pre-Intermediate*. The PTE Academic subskills are:

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The speaking skills tested in PTE Academic include the following:</strong></td>
<td><strong>The writing skills tested in PTE Academic include the following:</strong></td>
</tr>
<tr>
<td>• speaking for a purpose (to repeat, to inform, to explain)</td>
<td>• writing for a purpose (to learn, to inform, to persuade)</td>
</tr>
<tr>
<td>• reading a text aloud</td>
<td>• supporting an opinion with details, examples and explanations</td>
</tr>
<tr>
<td>• supporting an opinion with details, examples and explanations</td>
<td>• organizing sentences and paragraphs in a logical way</td>
</tr>
<tr>
<td>• organizing an oral presentation in a logical way</td>
<td>• developing complex ideas within a complete essay</td>
</tr>
<tr>
<td>• developing complex ideas within a spoken discourse</td>
<td>• writing a summary</td>
</tr>
<tr>
<td>• using words and phrases appropriate to the context</td>
<td>• writing under timed conditions</td>
</tr>
<tr>
<td>• using correct grammar</td>
<td>• using words and phrases appropriate to the context</td>
</tr>
<tr>
<td>• speaking at a natural rate</td>
<td>• using correct grammar</td>
</tr>
<tr>
<td>• producing fluent speech</td>
<td>• using correct spelling</td>
</tr>
<tr>
<td>• using correct intonation</td>
<td>• using correct mechanics</td>
</tr>
<tr>
<td>• using correct pronunciation</td>
<td>• taking notes while reading a text</td>
</tr>
<tr>
<td>• using correct pronunciation</td>
<td>• synthesizing information</td>
</tr>
<tr>
<td>• speaking under timed conditions</td>
<td>• communicating the main points of a reading passage in writing</td>
</tr>
<tr>
<td></td>
<td>• taking notes while listening to a recording</td>
</tr>
<tr>
<td></td>
<td>• communicating the main points of a lecture in writing</td>
</tr>
<tr>
<td></td>
<td>• writing from dictation</td>
</tr>
<tr>
<td></td>
<td>• communicating the main points of a reading passage in writing</td>
</tr>
<tr>
<td></td>
<td>• writing to meet strict length requirements</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading</th>
<th>Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The reading skills tested in PTE Academic include the following:</strong></td>
<td><strong>The listening skills tested in PTE Academic include the following:</strong></td>
</tr>
<tr>
<td>• identifying the topic, theme or main ideas</td>
<td>• identifying the topic, theme or main ideas</td>
</tr>
<tr>
<td>• identifying supporting points or examples</td>
<td>• summarizing the main idea</td>
</tr>
<tr>
<td>• identifying a summary</td>
<td>• identifying supporting points or examples</td>
</tr>
<tr>
<td>• identifying words and phrases appropriate to the context</td>
<td>• understanding academic vocabulary</td>
</tr>
<tr>
<td>• identifying a writer’s purpose, style, tone or attitude</td>
<td>• inferring the meaning of unfamiliar words</td>
</tr>
<tr>
<td>• identifying the relationships between sentences and paragraphs</td>
<td>• identifying words and phrases appropriate to the context</td>
</tr>
<tr>
<td>• understanding academic vocabulary</td>
<td>• comprehending explicit and implicit information</td>
</tr>
<tr>
<td>• understanding the difference between connotation and denotation</td>
<td>• comprehending concrete and abstract information</td>
</tr>
<tr>
<td>• inferring the meaning of unfamiliar words</td>
<td>• classifying and categorizing information</td>
</tr>
<tr>
<td>• comprehending explicit and implicit information</td>
<td>• following an oral sequencing of events</td>
</tr>
<tr>
<td>• comprehending concrete and abstract information</td>
<td>• forming a conclusion from what a speaker says</td>
</tr>
<tr>
<td>• classifying and categorizing information</td>
<td>• predicting how a speaker may continue</td>
</tr>
<tr>
<td>• following a logical or chronological sequence of events</td>
<td>• identifying errors in a transcription</td>
</tr>
<tr>
<td>• evaluating the quality and usefulness of texts</td>
<td>• identifying a speaker’s purpose, style, tone or attitude</td>
</tr>
<tr>
<td>• reading a text under timed conditions</td>
<td>• inferring the context, purpose or tone</td>
</tr>
<tr>
<td>• evaluating and synthesizing information</td>
<td>• comprehending variations in tone, speed, accent</td>
</tr>
<tr>
<td>• reading for information to infer meanings or find relationships</td>
<td>• identifying specific details, facts, opinions and definitions or</td>
</tr>
<tr>
<td>• reading for overall organization and connections between pieces of</td>
<td>sequences of events</td>
</tr>
<tr>
<td>information</td>
<td>• identifying the overall organization and connections between pieces</td>
</tr>
<tr>
<td>• identifying specific details, facts, opinions, definitions or</td>
<td>of information</td>
</tr>
<tr>
<td>sequences of events</td>
<td>• evaluating and synthesizing information</td>
</tr>
<tr>
<td>• matching written text to speech</td>
<td></td>
</tr>
</tbody>
</table>
## Language Leader and PTE Academic Map

### Pre-Intermediate CEFR Level A2 to B1

<table>
<thead>
<tr>
<th>Unit I</th>
<th>Pages</th>
<th>PTE Academic subskill and communicative skill</th>
<th>PTE Academic items where this skill is tested</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Weather</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 6-7 Extremes | 6-7 Extremes | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading; Fill in the blanks  
• Reading: Reading & writing; Fill in the blanks |
| 6-7 Extremes | 6-7 Extremes | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 6-7 Extremes | 6-7 Extremes | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
| 6-7 Extremes | 6-7 Extremes | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing; Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
| 6-7 Extremes | 6-7 Extremes | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| **8-9 Winter** |       |                                               |                                               |
| 8-9 Winter | 8-9 Winter | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading; Fill in the blanks  
• Reading: Reading & writing; Fill in the blanks |
| 8-9 Winter | 8-9 Winter | identifying the relationships between sentences and paragraphs (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs |
| 8-9 Winter | 8-9 Winter | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
| **10-11 Scenario** |       |                                               |                                               |
| 10-11 Scenario | 10-11 Scenario | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading; Fill in the blanks  
• Reading: Reading & writing; Fill in the blanks |
<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Pages</th>
<th>PTE Academic subskill and communicative skill</th>
<th>PTE Academic items where this skill is tested</th>
</tr>
</thead>
</table>
| 10-11  | Scenario | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 10-11  | Scenario | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
| 10-11  | Scenario | using correct intonation (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture |
| 10-11  | Scenario | identifying a speaker’s purpose, style, tone or attitude (Listening) | • Speaking: Re-tell lecture  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 10-11  | Scenario | taking notes while reading a text (Writing) | • Writing: Summarize written text |
| 10-11  | Scenario | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 12-13  | Study and Writing Skills | inferring the meaning of unfamiliar words (Reading) | • Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary |
| 12-13  | Study and Writing Skills | inferring the meaning of unfamiliar words (Listening) | • Speaking: Repeat sentence  
• Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Highlight correct summary  
• Listening: Select missing word |
| 12-13  | Study and Writing Skills | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 12-13  | Study and Writing Skills | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
| 12-13  | Study and Writing Skills | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
### Unit 1

<table>
<thead>
<tr>
<th>Pages</th>
<th>PTE Academic subskill and communicative skill</th>
<th>PTE Academic items where this skill is tested</th>
</tr>
</thead>
</table>
| 12-13                  | organizing sentences and paragraphs in a logical way (Writing)                                                   | • Writing: *Write essay*  
• Listening: *Summarize spoken text*                                                                 |
| 12-13                  | using words and phrases appropriate to the context (Writing)                                                   | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |

### Unit 2

<table>
<thead>
<tr>
<th>Pages</th>
<th>PTE Academic subskill and communicative skill</th>
<th>PTE Academic items where this skill is tested</th>
</tr>
</thead>
</table>
| 14-15 Inspiration      | identifying words and phrases appropriate to the context (Reading)                                                | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 14-15 Inspiration      | identifying words and phrases appropriate to the context (Listening)                                               | • Listening: *Fill in the blanks*  
• Listening: *Select missing word*                                                                |
| 14-15 Inspiration      | identifying the topic, theme or main ideas (Reading)                                                              | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 14-15 Inspiration      | identifying the topic, theme or main ideas (Listening)                                                             | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| 14-15 Inspiration      | following an oral sequencing of information (Listening)                                                            | • Speaking: *Re-tell lecture*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Fill in the blanks*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word*  
• Listening: *Highlight incorrect words*  
• Listening: *Write from dictation* |
| 14-15 Inspiration      | using correct grammar (Speaking)                                                                                  | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture*                                                                 |

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**PTE Academic Recommended Resources**  
**Language Leader Pre-Intermediate**
<table>
<thead>
<tr>
<th>Unit 2</th>
<th>Pages</th>
<th>PTE Academic subskill and communicative skill</th>
<th>PTE Academic items where this skill is tested</th>
</tr>
</thead>
</table>
|        | 14-15 Inspiration | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
|        | 14-15 Inspiration | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
|        | 16-17 Creative lives | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 16-17 Creative lives | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 16-17 Creative lives | inferring the meaning of unfamiliar words (Reading) | • Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary |
|        | 16-17 Creative lives | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
|        | 16-17 Creative lives | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
|        | 16-17 Creative lives | using correct pronunciation (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture |
|        | 16-17 Creative lives | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
|        | 18-19 Scenario | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
|        | 18-19 Scenario | using correct stress (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture |
<p>|        | 18-19 Scenario | taking notes while listening to a recording (Writing) | • Listening: Summarize spoken text |</p>
<table>
<thead>
<tr>
<th>Unit 2</th>
<th>Pages</th>
<th>PTE Academic subskill and communicative skill</th>
<th>PTE Academic items where this skill is tested</th>
</tr>
</thead>
</table>
|        | 18-19 Scenario | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
|        | 18-19 Scenario | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
|        | 20-21 Study and Writing Skills | understanding academic vocabulary (Reading) | • Speaking: Read aloud  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary  
• Listening: Highlight incorrect words |
|        | 20-21 Study and Writing Skills | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 20-21 Study and Writing Skills | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 20-21 Study and Writing Skills | following a logical or chronological sequence of events (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary  
• Listening: Highlight incorrect words |
|        | 20-21 Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | • Writing: Write essay  
• Listening: Summarize spoken text |
|        | 20-21 Study and Writing Skills | using words and phrases appropriate to the context (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
<table>
<thead>
<tr>
<th>Unit 3</th>
<th>Pages</th>
<th>PTE Academic subskill and communicative skill</th>
<th>PTE Academic items where this skill is tested</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>The Media</strong></td>
<td></td>
</tr>
</tbody>
</table>
|        | 22-23 | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 22-23 | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 22-23 | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
|        | 22-23 | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
|        | 22-23 | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
|        | 22-23 | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
|        | 24-25 | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 24-25 | identifying supporting points or examples (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Highlight correct summary |
|        | 24-25 | identifying the relationships between sentences and paragraphs (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs |
|        | 24-25 | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
|        | 24-25 | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
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|        | 26-27       | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| Scenario |             | using correct stress (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture |
| 26-27   | Scenario    | reading a text aloud (Speaking) | • Speaking: Read aloud |
| Scenario |             | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
| 26-27   | Scenario    | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| Scenario |             | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 28-29   | Study and Writing Skills | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
| 28-29   | Study and Writing Skills | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 28-29   | Study and Writing Skills | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 28-29   | Study and Writing Skills | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 28-29   | Study and Writing Skills | identifying a writer’s purpose, style, tone or attitude (Reading) | • Speaking: Read aloud  
• Writing: Summarize written text  
• Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers |
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| 28-29     | Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | • Writing: *Write essay*  
• Listening: *Summarize spoken text* |
| 28-29     | Study and Writing Skills | using words and phrases appropriate to the context (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |

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| 30-31               | Review   | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
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• Listening: *Fill in the blanks* |
| 30-31               | Review   | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| 30-31               | Review   | identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| 30-31               | Review   | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading & writing: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
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| **Health** | 32-33  | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 32-33  | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 32-33  | identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| | 32-33  | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| | 32-33  | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
| | 32-33  | using words and phrases appropriate to the context (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture*  
• Speaking: *Answer short question* |
| | 34-35  | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 34-35  | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 34-35  | identifying supporting points or examples (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Listening: *Highlight correct summary* |
| | 34-35  | inferring the meaning of unfamiliar words (Reading) | • Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Highlight correct summary* |
| | 34-35  | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
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| 34-35  | Brain food | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
| 34-35  | Brain food | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 36-37  | Scenario | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 36-37  | Scenario | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
| 36-37  | Scenario | taking notes while listening to a recording (Writing) | • Listening: Summarize spoken text |
| 36-37  | Scenario | using correct intonation (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture |
| 36-37  | Scenario | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 36-37  | Scenario | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 38-39  | Study and Writing Skills | inferring the meaning of unfamiliar words (Reading) | • Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary |
| 38-39  | Study and Writing Skills | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
<p>| 38-39  | Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing) | • Writing: Write essay |</p>
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|        | 38-39 Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | • Writing: *Write essay*  
• Listening: *Summarize spoken text* |
|        | 38-39 Study and Writing Skills | using words and phrases appropriate to the context (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |

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| Natural world | 40-41 Islands | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
|        | 40-41 Islands | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
|        | 40-41 Islands | identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
|        | 40-41 Islands | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
|        | 40-41 Islands | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
|        | 40-41 Islands | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | • Speaking: *Read aloud*  
• Speaking: *Repeat sentence*  
• Speaking: *Describe image*  
• Speaking: *Re-tell lecture*  
• Speaking: *Answer short question* |
|        | 40-41 Islands | using words and phrases appropriate to the context (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture*  
• Speaking: *Answer short question* |
|        | 40-41 Islands | organizing an oral presentation in a logical way (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
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| 42-43  | Invasion | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 42-43  | Invasion | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 42-43  | Invasion | identifying a summary (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary |
| 42-43  | Invasion | identifying supporting points or examples (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Listening: Highlight correct summary |
| 42-43  | Invasion | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
| 42-43  | Invasion | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
| 44-45  | Scenario | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 44-45  | Scenario | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 44-45  | Scenario | following an oral sequencing of information (Listening) | • Speaking: Re-tell lecture  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Fill in the blanks  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word  
• Listening: Highlight incorrect words  
• Listening: Write from dictation |
<p>| 44-45  | Scenario | taking notes while listening to a recording (Writing) | • Listening: Summarize spoken text |</p>
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| 44-45  | Scenario | identifying words and phrases appropriate to the context (Listening) | • Listening: *Fill in the blanks*  
• Listening: *Select missing word* |
| 44-45  | Scenario | using correct pronunciation (Speaking) | • Speaking: *Read aloud*  
• Speaking: *Repeat sentence*  
• Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| 44-45  | Scenario | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | • Speaking: *Read aloud*  
• Speaking: *Repeat sentence*  
• Speaking: *Describe image*  
• Speaking: *Re-tell lecture*  
• Speaking: *Answer short question* |
| 44-45  | Scenario | using words and phrases appropriate to the context (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture*  
• Speaking: *Answer short question* |
| 46-47  | Study and Writing Skills | identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| 46-47  | Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing) | • Writing: *Write essay* |
| 46-47  | Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | • Writing: *Write essay*  
• Listening: *Summarize spoken text* |
| 46-47  | Study and Writing Skills | developing complex ideas within a complete essay (Writing) | • Writing: *Write essay* |
| 46-47  | Study and Writing Skills | using words and phrases appropriate to the context (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
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| 48-49 Future opportunity | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 48-49 Future opportunity | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 48-49 Future opportunity | identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| 48-49 Future opportunity | taking notes while listening to a recording (Writing) | • Listening: *Summarize spoken text* |
| 48-49 Future opportunity | identifying words and phrases appropriate to the context (Listening) | • Listening: *Fill in the blanks*  
• Listening: *Select missing word* |
| 48-49 Future opportunity | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| 48-49 Future opportunity | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
| 50-51 The family | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 50-51 The family | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 50-51 The family | identifying the relationships between sentences and paragraphs (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs* |
| 50-51 The family | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
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<td>• Reading: Reading &amp; writing: Fill in the blanks</td>
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<td>• Reading: Reading &amp; writing: Fill in the blanks</td>
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| 56-57     | Review identifying a writer’s purpose, style, tone or attitude (Reading)                                      | • Speaking: *Read aloud*  
• Writing: *Summarize written text*  
• Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers* |
| 56-57     | Review identifying the topic, theme or main ideas (Reading)                                                   | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 56-57     | Review using correct grammar (Writing)                                                                         | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
| 56-57     | Review identifying the topic, theme or main ideas (Listening)                                                  | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| 56-57     | Review identifying words and phrases appropriate to the context (Listening)                                     | • Listening: *Fill in the blanks*  
• Listening: *Select missing word* |
| 56-57     | Review following an oral sequencing of information (Listening)                                                 | • Speaking: *Re-tell lecture*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Fill in the blanks*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word*  
• Listening: *Highlight incorrect words*  
• Listening: *Write from dictation* |
| 56-57     | Review using words and phrases appropriate to the context (Writing)                                            | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
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| Science | 58-59 | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 58-59 | identifying a writer’s purpose, style, tone or attitude (Reading) | • Speaking: *Read aloud*  
• Writing: *Summarize written text*  
• Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers* |
| | 58-59 | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 58-59 | identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| | 58-59 | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| | 58-59 | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
| 60-61 | A brief history of Stephen Hawking | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 60-61 | A brief history of Stephen Hawking | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| 60-61 | A brief history of Stephen Hawking | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| 60-61 | A brief history of Stephen Hawking | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
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|                | 62-63     | identifying the topic, theme or main ideas (Listening)                                                          | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| Scenario       |           |                                                                                                               |                                                                                                               |
|                | 62-63     | taking notes while listening to a recording (Writing)                                                           | • Listening: Summarize spoken text  |
| Scenario       |           |                                                                                                               |                                                                                                               |
|                | 62-63     | identifying words and phrases appropriate to the context (Listening)                                             | • Listening: Fill in the blanks  
• Listening: Select missing word  |
| Scenario       |           |                                                                                                               |                                                                                                               |
|                | 62-63     | following an oral sequencing of information (Listening)                                                          | • Speaking: Re-tell lecture  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Fill in the blanks  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word  
• Listening: Highlight incorrect words  
• Listening: Write from dictation |
| Scenario       |           |                                                                                                               |                                                                                                               |
|                | 62-63     | using correct pronunciation (Speaking)                                                                           | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture  |
| Scenario       |           |                                                                                                               |                                                                                                               |
|                | 62-63     | speaking for a purpose (to repeat, to inform, to explain) (Speaking)                                            | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question  |
| Scenario       |           |                                                                                                               |                                                                                                               |
|                | 62-63     | using words and phrases appropriate to the context (Speaking)                                                     | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question  |
| Scenario       |           |                                                                                                               |                                                                                                               |
|                | 64-65     | taking notes while reading a text (Writing)                                                                     | • Writing: Summarize written text  |
| Study and Writing Skills |       |                                                                                                               |                                                                                                               |
|                | 64-65     | using words and phrases appropriate to the context (Writing)                                                     | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks  |
| Study and Writing Skills |       |                                                                                                               |                                                                                                               |
|                | 64-65     | using words and phrases appropriate to the context (Speaking)                                                     | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question  |
<p>| Study and Writing Skills |       |                                                                                                               |                                                                                                               |</p>
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| The night | 66-67 | Sleep tight! identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 66-67 | Sleep tight! identifying a writer’s purpose, style, tone or attitude (Reading) | • Speaking: *Read aloud*  
• Writing: *Summarize written text*  
• Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers* |
| | 66-67 | Sleep tight! identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 66-67 | Sleep tight! identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| | 66-67 | Sleep tight! summarizing the main idea (Listening) | • Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Multiple choice, choose single answer* |
| | 66-67 | Sleep tight! using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| | 66-67 | Sleep tight! using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
| | 68-69 | The night shift identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 68-69 | The night shift using words and phrases appropriate to the context (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture*  
• Speaking: *Answer short question* |
| | 68-69 | The night shift using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| | 68-69 | The night shift using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
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| 70-71  | Scenario | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 70-71  | Scenario | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 70-71  | Scenario | identifying the topic, theme or main ideas (Listening) | |
| 70-71  | Scenario | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
| 70-71  | Scenario | using correct pronunciation (Speaking) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 70-71  | Scenario | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 72-73  | Study and Writing Skills | identifying the relationships between sentences and paragraphs (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary  
• Listening: Highlight incorrect words |
| 72-73  | Study and Writing Skills | following a logical or chronological sequence of events (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary  
• Listening: Highlight incorrect words |
| 72-73  | Study and Writing Skills | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 72-73  | Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | • Writing: Write essay  
• Listening: Summarize spoken text |
| 72-73  | Study and Writing Skills | using words and phrases appropriate to the context (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
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| Work and industry | 74-75 | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 74-75 | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 74-75 | identifying the topic, theme or main ideas (Listening) | • Speaking: *Re-tell lecture*  
• Speaking: *Answer short question*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer*  
• Listening: *Select missing word* |
| | 74-75 | identifying words and phrases appropriate to the context (Listening) | • Listening: *Fill in the blanks*  
• Listening: *Select missing word* |
| | 74-75 | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| | 74-75 | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
| | 74-75 | using correct pronunciation (Speaking) | • Speaking: *Read aloud*  
• Speaking: *Repeat sentence*  
• Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| | 76-77 | identifying the topic, theme or main ideas (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Re-order paragraphs*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 76-77 | identifying words and phrases appropriate to the context (Reading) | • Reading: *Multiple choice, choose single answer*  
• Reading: *Multiple choice, choose multiple answers*  
• Reading: *Reading: Fill in the blanks*  
• Reading: *Reading & writing: Fill in the blanks* |
| | 76-77 | using correct grammar (Speaking) | • Speaking: *Describe image*  
• Speaking: *Re-tell lecture* |
| | 76-77 | using correct grammar (Writing) | • Writing: *Summarize written text*  
• Writing: *Write essay*  
• Reading: *Reading & writing: Fill in the blanks*  
• Listening: *Summarize spoken text*  
• Listening: *Fill in the blanks* |
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| 76-77 Gold | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 78-79 Scenario | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 78-79 Scenario | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| 78-79 Scenario | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
| 78-79 Scenario | using correct stress (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture |
| 78-79 Scenario | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 78-79 Scenario | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 80-81 Study and Writing Skills | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | • Speaking: Read aloud  
• Speaking: Repeat sentence  
• Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 80-81 Study and Writing Skills | organizing an oral presentation in a logical way (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
| 80-81 Study and Writing Skills | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
<p>| 80-81 Study and Writing Skills | taking notes while listening to a recording (Writing) | • Listening: Summarize spoken text |</p>
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|        | 80-81 | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
|        | 80-81 | following a logical or chronological sequence of events (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary  
• Listening: Highlight incorrect words |
|        | 80-81 | writing for a purpose (to learn, to inform, to persuade) (Writing) | • Writing: Write essay |
|        | 80-81 | using words and phrases appropriate to the context (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
|        | 80-81 | organizing sentences and paragraphs in a logical way (Writing) | • Writing: Write essay  
• Listening: Summarize spoken text |

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| Units 7-9 | 82-83 | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 82-83 | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
|        | 82-83 | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
|        | 82-83 | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
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| Global affairs | 84-85 United Nations | identifying the topic, theme or main ideas (Listening) | • Speaking: Re-tell lecture  
• Speaking: Answer short question  
• Listening: Summarize spoken text  
• Listening: Multiple choice, choose multiple answers  
• Listening: Highlight correct summary  
• Listening: Multiple choice, choose single answer  
• Listening: Select missing word |
| | 84-85 United Nations | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| | 84-85 United Nations | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| | 84-85 United Nations | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Summarize spoken text  
• Listening: Fill in the blanks |
| | 84-85 United Nations | using correct grammar (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture |
| | 86-87 Big business | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| | 86-87 Big business | following a logical or chronological sequence of events (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
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| | 86-87 Big business | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| | 86-87 Big business | inferring the meaning of unfamiliar words (Reading) | • Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks  
• Listening: Highlight correct summary |
| | 86-87 Big business | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
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• Listening: Fill in the blanks |
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| 90-91   | Study and Writing Skills | identifying supporting points or examples (Listening) | • Speaking: *Re-tell lecture*  
• Listening: *Summarize spoken text*  
• Listening: *Multiple choice, choose multiple answers*  
• Listening: *Highlight correct summary*  
• Listening: *Multiple choice, choose single answer* |
| 90-91   | Study and Writing Skills | identifying words and phrases appropriate to the context (Listening) | • Listening: *Fill in the blanks*  
• Listening: *Select missing word* |
| 90-91   | Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing) | • Writing: *Write essay* |
| 90-91   | Study and Writing Skills | supporting an opinion with details, examples and explanations (Writing) | • Writing: *Write essay* |
| 90-91   | Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | • Writing: *Write essay*  
• Listening: *Summarize spoken text* |
<p>| 90-91   | Study and Writing Skills | developing complex ideas within a complete essay (Writing) | • Writing: <em>Write essay</em> |</p>
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| 92-93 Global warming     |       | identifying words and phrases appropriate to the context (Reading) | - Reading: Multiple choice, choose single answer  
- Reading: Multiple choice, choose multiple answers  
- Reading: Reading: Fill in the blanks  
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| 92-93 Global warming     |       | identifying the topic, theme or main ideas (Reading) | - Reading: Multiple choice, choose single answer  
- Reading: Multiple choice, choose multiple answers  
- Reading: Re-order paragraphs  
- Reading: Reading: Fill in the blanks  
- Reading: Reading & writing: Fill in the blanks |
| 92-93 Global warming     |       | identifying the topic, theme or main ideas (Listening) | - Speaking: Re-tell lecture  
- Speaking: Answer short question  
- Listening: Summarize spoken text  
- Listening: Multiple choice, choose multiple answers  
- Listening: Highlight correct summary  
- Listening: Multiple choice, choose single answer  
- Listening: Select missing word |
| 92-93 Global warming     |       | using correct grammar (Writing) | - Writing: Summarize written text  
- Writing: Write essay  
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- Listening: Fill in the blanks |
| 92-93 Global warming     |       | using correct grammar (Speaking) | - Speaking: Describe image  
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| 92-93 Global warming     |       | using words and phrases appropriate to the context (Speaking) | - Speaking: Describe image  
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| 94-95 Waste not, want not|       | identifying words and phrases appropriate to the context (Reading) | - Reading: Multiple choice, choose single answer  
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| 94-95 Waste not, want not|       | identifying the topic, theme or main ideas (Reading) | - Reading: Multiple choice, choose single answer  
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| 94-95 Waste not, want not|       | comprehending explicit and implicit information (Reading) | - Writing: Summarize written text  
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| 94-95 Waste not, want not|       | using correct grammar (Writing) | - Writing: Summarize written text  
- Writing: Write essay  
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• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 102-103 Big sport, big business | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 102-103 Big sport, big business | identifying words and phrases appropriate to the context (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Reading: Fill in the blanks  
• Reading: Reading & writing: Fill in the blanks |
| 102-103 Big sport, big business | using correct grammar (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
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| 102-103 Big sport, big business | using correct grammar (Speaking) | • Speaking: Describe image  
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| 102-103 Big sport, big business | using words and phrases appropriate to the context (Speaking) | • Speaking: Describe image  
• Speaking: Re-tell lecture  
• Speaking: Answer short question |
| 102-103 Big sport, big business | using words and phrases appropriate to the context (Writing) | • Writing: Summarize written text  
• Writing: Write essay  
• Reading: Reading & writing: Fill in the blanks  
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| 104-105 Scenario | identifying the topic, theme or main ideas (Reading) | • Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers  
• Reading: Re-order paragraphs  
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• Reading: Reading & writing: Fill in the blanks |
| 104-105 Scenario | identifying a writer’s purpose, style, tone or attitude (Reading) | • Speaking: Read aloud  
• Writing: Summarize written text  
• Reading: Multiple choice, choose single answer  
• Reading: Multiple choice, choose multiple answers |
| 104-105 Scenario | identifying words and phrases appropriate to the context (Listening) | • Listening: Fill in the blanks  
• Listening: Select missing word |
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• Speaking: **Answer short question**  
• Listening: **Summarize spoken text**  
• Listening: **Multiple choice, choose multiple answers**  
• Listening: **Highlight correct summary**  
• Listening: **Multiple choice, choose single answer**  
• Listening: **Select missing word** |
|         | 104-105 Scenario | using correct intonation (Speaking) | • Speaking: **Read aloud**  
• Speaking: **Repeat sentence**  
• Speaking: **Describe image**  
• Speaking: **Re-tell lecture** |
|         | 104-105 Scenario | using words and phrases appropriate to the context (Speaking) | • Speaking: **Describe image**  
• Speaking: **Re-tell lecture**  
• Speaking: **Answer short question** |
|         | 106-107 Study and Writing Skills | identifying the topic, theme or main ideas (Listening) | • Speaking: **Re-tell lecture**  
• Speaking: **Answer short question**  
• Listening: **Summarize spoken text**  
• Listening: **Multiple choice, choose multiple answers**  
• Listening: **Highlight correct summary**  
• Listening: **Multiple choice, choose single answer**  
• Listening: **Select missing word** |
|         | 106-107 Study and Writing Skills | taking notes while listening to a recording (Writing) | • Listening: **Summarize spoken text** |
|         | 106-107 Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing) | • Writing: **Write essay** |
|         | 106-107 Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | • Writing: **Write essay**  
• Listening: **Summarize spoken text** |
|         | 106-107 Study and Writing Skills | using words and phrases appropriate to the context (Writing) | • Writing: **Summarize written text**  
• Writing: **Write essay**  
• Reading: **Reading & writing: Fill in the blanks**  
• Listening: **Summarize spoken text**  
• Listening: **Fill in the blanks** |
|         | 106-107 Study and Writing Skills | using correct mechanics (Writing) | • Writing: **Write essay**  
• Listening: **Summarize spoken text** |
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<tr>
<td>108-109 Review</td>
<td>using correct grammar (Writing)</td>
<td>• Writing: <em>Summarize written text</em></td>
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<td></td>
<td></td>
<td>• Writing: <em>Write essay</em></td>
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<td></td>
<td>• Reading: <em>Reading &amp; writing: Fill in the blanks</em></td>
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<td></td>
<td>• Listening: <em>Summarize spoken text</em></td>
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<td>• Listening: <em>Fill in the blanks</em></td>
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<tr>
<td>108-109 Review</td>
<td>using correct grammar (Speaking)</td>
<td>• Speaking: <em>Describe image</em></td>
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<td>• Speaking: <em>Re-tell lecture</em></td>
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<tr>
<td>108-109 Review</td>
<td>identifying the topic, theme or main ideas (Listening)</td>
<td>• Speaking: <em>Re-tell lecture</em></td>
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<td>• Speaking: <em>Answer short question</em></td>
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<td>• Listening: <em>Summarize spoken text</em></td>
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<td></td>
<td>• Listening: <em>Multiple choice, choose multiple answers</em></td>
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<td>• Listening: <em>Highlight correct summary</em></td>
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<td>• Listening: <em>Multiple choice, choose single answer</em></td>
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<td>• Listening: <em>Select missing word</em></td>
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<tr>
<td>108-109 Review</td>
<td>identifying words and phrases appropriate to the context (Reading)</td>
<td>• Reading: <em>Multiple choice, choose single answer</em></td>
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<td></td>
<td>• Reading: <em>Multiple choice, choose multiple answers</em></td>
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<td>• Reading: <em>Reading: Fill in the blanks</em></td>
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<td>• Reading: <em>Reading &amp; writing: Fill in the blanks</em></td>
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<tr>
<td>108-109 Review</td>
<td>identifying words and phrases appropriate to the context (Listening)</td>
<td>• Listening: <em>Fill in the blanks</em></td>
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<td></td>
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