A. Look up the word walk in the Longman Language Activator on the CD-ROM and then match these different ways of walking with their meanings. The first one has been done for you.

1. To swagger a) to take a long walk in the countryside
2. To pace b) to walk proudly, swinging your shoulders, in a way that shows too much self-confidence
3. To stroll c) to walk with difficulty because you have hurt one of your legs
4. To limp d) to walk backwards and forwards within a small area, especially because you are nervous, bored, or angry
5. To stagger e) to walk quietly so that no one notices you, especially because you are doing something wrong and do not want to be caught
6. To stomp f) to walk through deep water
7. To sneak g) to walk in a slow and relaxed way, especially for pleasure
8. To hike h) to walk unsteadily, often hitting things with your feet and almost falling, especially because it is dark, the ground is uneven, or because you are tired or drunk
9. To tiptoe i) to walk on your toes because you do not want to make any noise
10. To wade j) to walk with heavy steps, making a lot of noise to show that you are angry

B. Now use some of the words you’ve learned in exercise A to complete these sentences.

1. It was obvious he was injured as he was ________ badly.
2. We ________ for three days through the Himalayas.
3. The river was deep but they ________ their way across, holding the bags above their heads.
4. She was furious. She got up and ________ out of the club.
5. He stood outside the operating theatre, ________ up and down and constantly looking at his watch.
6. Have you seen that man over there? He’s been ________ about for the last hour or so. It looks a bit suspicious to me.
7. She could hardly walk. She was ________ along, falling over every few steps. I was surprised she made it to the end of the street.
8. Who’s that man who just ________ in so confidently? He’s acting as if he owns the place.
Teacher’s Notes

23 A Walking Dictionary

Time: 10 minutes

Aims:

- To learn different verbs for walking.
- To use the Longman Language Activator® on the CD-ROM.

1. Point out to students that the Activator provides alternative words for/synonyms of words in English.

2. Tell the students to look up the word walk. Point out that if they click on any of the different descriptions on the left-hand side of the screen, a list of choices will be provided on the right.

3. Explain that if they click on any of the words on the right, a definition will appear, along with related words and phrases, and example sentences.

4. Tell the students to use the Activator to match the different ways of walking in exercise A with the correct definitions.

5. Now ask them to complete the sentences in exercise B by choosing the appropriate word from A. (Only eight of the words are used.)

Answers:

A.  
1. b  
2. d  
3. g  
4. c  
5. h  
6. j  
7. e  
8. a  
9. i  
10. f  

B.  
1. limping  
2. hiked  
3. waded  
4. stomped  
5. pacing  
6. sneaking  
7. stumbling  
8. swaggered