Complete these sentences using the words and phrases in the box above. The first one has been done as an example for you.

1. When I get home, I usually \textit{flake out} because I'm so tired.
2. Dad will \underline{ } \underline{ } when he finds out you've crashed the car.
3. I'm going to buy some walking boots so I can go on \underline{ } \underline{ } in the Himalayas.
4. The way she dresses is so \underline{ } \underline{ } that people stop and stare at her in the street.
5. He's got such \underline{ } \underline{ }! He doesn't have to be at work till 10.30.
6. We're going to \underline{ } in the French Alps for Christmas.
7. My brother's such \underline{ } \underline{ } that he buys a TV guide every week to plan what he's going to watch.
8. She was looking at the photographs of famous people in \underline{ }.
9. When he started selling houses he was just a small businessman but now he's a real \underline{ } \underline{ } and owns apartments all over the world.
10. This latest argument's just \underline{ } \underline{ }. I think they're going to split up very soon -- they haven't been happy for a long time.
11. People are using products which are \underline{ } \underline{ } these days in order to protect the environment.
12. I told him \underline{ } \underline{ } making me lunch -- I'd already eaten.
13. \underline{ } \underline{ } of people outside Parliament are protesting against the new laws.
14. The police are going to \underline{ } \underline{ } two suspects for the next stage in their investigation.
15. The current reorganization is \underline{ } \underline{ } at the moment -- everyone knows that people are going to be made redundant.
16. Don't worry about it. It's \underline{ } \underline{ } and by tomorrow Tom will have forgotten about it.
Teacher’s Notes

2 Do You Get My Meaning?

Time: 60 minutes

Aims:
1. To give practice in deducing meanings of new words/phrases
2. Before class, write the words/phrases in the box on strips of paper, one for each student. Give them out.
3. Students check the meaning of the word/phrase they’ve been given in the Longman Dictionary of Contemporary English and/or on the CD-ROM and memorize it.
4. Each student explains the meaning of the word/phrase they’ve been given to another student, who then explains the meaning of their own word/phrase to the first student. They swap papers and remember the meaning they’ve just learned. Each now finds a different student and teaches the meaning they’ve learned, again swapping papers. Repeat until they’ve learned all 16 words/phrases.
5. Give out the worksheets and ask students to complete the gap-fill task.
6. As a follow-up, they discuss which words/phrases from their own language would be useful in English.

Answers:
1. b; 2. a; 3. l; 4. h; 5. m; 6. d; 7. f; 8. c; 9. g; 10. o; 11. j; 12. k; 13. n; 14. e; 15. p; 16. i