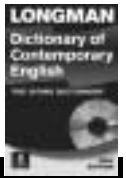


## 2 Do You Get My Meaning?



- |                                      |                        |                           |                 |
|--------------------------------------|------------------------|---------------------------|-----------------|
| a) to go bananas                     | b) to flake out        | c) a glossy magazine      | d) a ski resort |
| e) to zero in on somebody/ something | f) a couch potato      | g) a property tycoon      | h) bizarre      |
| i) a storm in a teacup               | j) ozone-friendly      | k) (not) to bother        | l) a trek       |
| m) a cushy number                    | n) a horde (of people) | o) the tip of the iceberg | p) a hot potato |

Complete these sentences using the words and phrases in the box above. The first one has been done as an example for you.

1. When I get home, I usually flake out because I'm so tired.
2. Dad will \_\_\_\_\_ when he finds out you've crashed the car.
3. I'm going to buy some walking boots so I can go on \_\_\_\_\_ in the Himalayas.
4. The way she dresses is so \_\_\_\_\_ that people stop and stare at her in the street.
5. He's got such \_\_\_\_\_! He doesn't have to be at work till 10.30.
6. We're going to \_\_\_\_\_ in the French Alps for Christmas.
7. My brother's such \_\_\_\_\_ that he buys a TV guide every week to plan what he's going to watch.
8. She was looking at the photographs of famous people in \_\_\_\_\_.
9. When he started selling houses he was just a small businessman but now he's a real \_\_\_\_\_ and owns apartments all over the world.
10. This latest argument's just \_\_\_\_\_. I think they're going to split up very soon – they haven't been happy for a long time.
11. People are using products which are \_\_\_\_\_ these days in order to protect the environment.
12. I told him \_\_\_\_\_ making me lunch – I'd already eaten.
13. \_\_\_\_\_ of people outside Parliament are protesting against the new laws.
14. The police are going to \_\_\_\_\_ two suspects for the next stage in their investigation.
15. The current reorganization is \_\_\_\_\_ at the moment – everyone knows that people are going to be made redundant.
16. Don't worry about it. It's \_\_\_\_\_ and by tomorrow Tom will have forgotten about it.

# Teacher's Notes

## 2 Do You Get My Meaning?

**Time:** 60 minutes

**Aims:**

- To give practice in deducing meanings of new words/phrases
- 1. Before class, write the words/phrases in the box on strips of paper, one for each student. Give them out.
- 2. Students check the meaning of the word/phrase they've been given in the **Longman Dictionary of Contemporary English** and/or on the CD-ROM and memorize it.
- 3. Each student explains the meaning of the word/phrase they've been given to another student, who then explains the meaning of their own word/phrase to the first student. They swap papers and remember the meaning they've just learned. Each now finds a different student and teaches the meaning they've learned, again swapping papers. Repeat until they've learned all 16 words/phrases.
- 4. Give out the worksheets and ask students to complete the gap-fill task.
- 5. As a follow-up, they discuss which words/phrases from their own language would be useful in English.

**Answers:**

1. b; 2. a; 3. l; 4. h; 5. m; 6. d; 7. f; 8. c; 9. g; 10. o; 11. j; 12. k  
13. n; 14. e; 15. p; 16. i