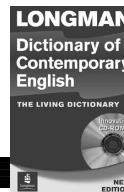


1 Dictionary Training



Practising alphabetical order

A Work as a class and put yourselves in a line in the alphabetical order of your family names. Then do the same for your first names.

B You have one minute to put this list of words into alphabetical order.

breakfast	lunch	dinner	night	morning	evening
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C Now do the same with this list.

sugar	silence	sleep	starter	stop	snore
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D Organize the list of words into these four groups according to their first letter.

A-E

F-L

M-R

S-Z

petrol	orange	breakdown	theatre	nutcracker	giant
northern	yellow	exist	cool	quip	willow

Finding words and their meanings



E You can use the CD-ROM to find words and phrases by typing in just a part of the word.

- 1 Type 'feng' and find the name of a Chinese system of organising furniture in a house
- 2 Type 'shamr' and find the name of a small green plant
- 3 Type 'aar' to find the name of a large animal from southern Africa



F Type 'lawn' and look at the choices that come up. Click on them until you find the name of a machine that cuts the grass.



G Use the same procedure to do the following:

- 1 Type 'Smith' and find the name of a group of museums
- 2 Type 'Dra' and find the name of a monster
- 3 Type 'gau' to find the name of a South American cowboy

Pronunciation



H Look up the word *tomato* and click on the loudspeaker button. Play both the British and American pronunciations of the word. Listen to the 'a' sound.

Which 'a' sound is like the long 'a' in *play* or *stay*?



I Now follow the same procedure and listen to the British and American pronunciations of *potato*. Is the 'a' sound in this word short or long in the two versions?

Expanding your vocabulary



J Click 'Activator' then type 'walk' into the type-in box. Click on the words in the right-hand window to see the definitions and usage information. Find three verbs that mean 'to walk quickly'.



K You want to describe two sharp objects - a broken piece of glass and a cactus, but you don't want to use the word 'sharp'. In the *Longman Language Activator*, type *sharp* into the type-in box. Choose the best word to describe each object.

a _____ piece of glass

a _____ cactus

How well do you know your dictionary?



L Work in pairs and test yourselves on how well you know the *Longman Dictionary of Contemporary English* and the CD-ROM by choosing the right answer to these questions.

1 How many words, phrases, and meanings are there in the dictionary?

a 28,000 **b** 57,000 **c** 207,000

2 What is the easiest way to find out how words are pronounced?

- a** Use the phonetic symbols
- b** Click on the speaker icon on the CD-ROM
- c** Ask your teacher

3 Where can you find extra examples from newspapers and magazines?

- a** In the Examples Bank on the CD-ROM
- b** In the definitions
- c** In a separate book

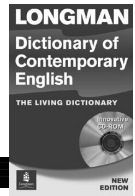
4 How can you find out which language English has borrowed a word from?

- a** In the definitions
- b** In the Activator
- c** In the Word Origin function on the CD-ROM

5 Why are some of the words in the dictionary printed in red?

- a** Because they are unusual
- b** Because they are in the top 3000 words in spoken or written English
- c** Because they have a foreign origin

1 Teacher's notes



Level: Any

Aim: To train students in using dictionaries and also to show students how to use the CD-ROM

Timing: Approximately 60 minutes

Procedure:

A Ask your students to write their first and last names on a piece of paper and hold it up in front of them.

B answers: breakfast, dinner, evening, lunch, morning, night

C answers: silence, sleep, snore, starter, stop, sugar

D answers:

A-E breakdown, cool, exist

F-L giant

M-R northern, nutcracker, orange, petrol, quip

S-Z theatre, willow, yellow



E Type the letters into the type-in box:



Scroll through the words using the arrows

answers: 1 feng shui 2 shamrock 3 aardvark



F answer: lawnmower



G answers: 1 Smithsonian 2 Dracula 3 gaucho



H answer: The American pronunciation



I answers: Both use the long 'a' sound: /eɪ/



J Explain that the *Longman Language Activator* is a special kind of dictionary that arranges words according to their meaning instead of alphabetically. This helps your students learn groups of words meaning roughly the same thing.

Click on the red button to access the Activator.



Type the word into the type-in box:

Choose a section from the left then open words on the right

answers: stride, march, pace



K answers: a jagged piece of glass, a spiky or prickly cactus



L answers: 1 c 2 b 3 a 4 c 5 b