

Talking about jobs



A Use the *Longman Dictionary of Contemporary English* entry for *job* to help you fill the gaps with the words and phrases from the box. The meaning of the missing word or phrase is in brackets.

temporary part-time steady quit holding down out of applied for get

- 1 After all, it was the first _____ job I'd ever had. (regular)
- 2 But I didn't listen - I thought I would _____ a new job easily. (find)
- 3 I've always had problems _____ a job. (keeping),
- 4 so everybody told me not to _____ my job. (leave)
- 5 or maybe I can find a _____ job. (not permanent)
- 6 I've _____ over thirty jobs, but with no success. (write to ask for)
- 7 I've now been _____ a job for over three months. (unemployed)
- 8 Perhaps I'll just have to accept a _____ job (not full-time)

B Now put the sentence parts above into an order that makes sense.

What's my occupation?



C Look at the occupation photos on page 1133 of the *Longman Dictionary of Contemporary English*. Work in pairs: A and B. B should turn his or her worksheet face down as A reads the following sentences. All the sentences describe one occupation. After each sentence B should make a guess about which occupation from the page is being described.

I'm good at cutting.

You might come to me before a special celebration.

I work with natural things.

You might ask me to make a room look nice.

I sell flowers.

What's my occupation?



D Swap roles. A should turn his or her worksheet face down as B reads the following sentences. After each sentence A should make a guess about which occupation from the page is being described.

I pull things out and fill them.

You might come to me when you're in pain.

I look into dark places.

I am very well educated.

I look after your teeth.

What's my occupation?



E Choose another occupation from the pictures on page 1133 and write five sentences about it. Then, work in pairs and play the same game as above.

In the office



F Use the illustration on page 1140 to help you unscramble these words to find four items of stationery and four items of computer equipment. Write them in the correct oval.

nenscarn	lofred	seoum	prreitn
pspcrielap	dakoreyrb	tregghihil	lastrep

Stationery

Computer equipment



G Now do the picture exercise 'desk items' on the CD-ROM.

3 Teacher's notes

Level: Intermediate

Aim: To develop students' knowledge of vocabulary related to jobs

Timing: 30 - 40 minutes

Procedure:



A The answers for this exercise are found in the Collocation box. Explain that collocations are words that often occur together. Learning these set phrases will help your students sound natural when they use English.

EXTRA: Ask students to make up other sentences using the collocations from the box.

answers: 1 steady 2 get 3 holding down 4 quit
5 temporary 6 applied for 7 out of 8 part-time

COLLOCATIONS

apply for a job
offer somebody a job
get/find a job (as something)
land a job *informal* (=get a job)
take a job (=accept a job that you are offered)
hold down a job (=keep a job when this is difficult)
lose a job
leave/quit a job
be out of a job (=not have a job)
temporary job
permanent job
part-time job
full-time job
steady job (=a job that is likely to continue)
job satisfaction (=the enjoyment you get from your job)
job security (=how permanent your job is likely to be)

B Rearrange the sentences so that they tell a story. Have your students renumber the lines to show the correct order.

Ask them to read the story out loud.

answers: 3, 4, 1, 2, 7, 6, 8, 5



C Look at the pictures with the students. Ask the students to describe a typical day at work for a person in that occupation.

Split the students into pairs or ask them to divide themselves into groups of two.

answer: Florist



D answer: Dentist



E Ask students to think carefully about how to write their clues. They don't want to make the game too easy!

EXTRA: Encourage your students to act out the occupations they are trying to get their partner to guess. A decorator, for example, would mime painting the walls. A chef might break eggs into a bowl and stir the mixture.



F Talk about the picture with your students.
What are the items in the picture used for?
Who might use this office?

If students are having trouble unscrambling the words, you can give them the first letter of the word to help them.

answers: Stationery: folder, paperclips, stapler, highlighter

Computer equipment: scanner, mouse, keyboard, printer



G This picture exercise (and others!) can be found by clicking on the Exercises button.

EXERCISES

Choose 'Vocabulary'

VOCABULARY

from the list along the top. Scroll down in the left-hand window to get to Picture Exercises. Click on the arrow to see a menu of picture exercises. Choose 'Desk Items' from the list.

Students should use their mouse to drag the labels to the correct places on the picture. Alternatively, they can type the answer into the correct place. Tell them to use the hint button to access definitions.

answers: The 'check answers' button under the exercise will tell the student which labels are in the wrong place. The 'show answers' button will show the correct answers.

