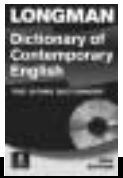


4 Practice with Phrasal Verbs



A. Match the phrasal verb in *italics* with its meaning from the box below. The first one has been done as an example for you.

1. I'm going to *set off* early so I don't get stuck in traffic.

Answer: 1.f

2. As a child, I always *looked up to* my parents.
3. The price of petrol usually *goes up* every year.
4. If you feel hot and your throat hurts, you could be *coming down with* flu.
5. My car *broke down* on the motorway so I had to call the emergency services.
6. I was *brought up* to tell the truth and respect other people.
7. I've *put off* my dentist appointment until next week because I've got too much work to do.
8. I often *call in on* my grandma after school for a chat and a cup of coffee.
9. She *takes after* her mother. They're both sociable people.
10. You should try to *get on with* your colleagues if you want to maintain good working relationships.
11. If you *keep in with* your boss, there's a chance you'll get a pay rise.
12. I don't believe you. I think you're *making* it all up.

- a) to admire or respect someone
 - b) to get an illness
 - c) to visit a person or place while you are on your way to somewhere else
 - d) to stop working
 - e) to try to stay friendly with someone, especially because this helps you
 - f) to start to go somewhere
 - g) to look after and influence a child until he or she is grown up
 - h) to delay doing something or to arrange to do something at a later time or date
 - i) to increase in price, amount, level etc
 - j) to have a friendly relationship with someone
 - k) to look or behave like an older relative
 - l) to pretend that something is true in order to deceive someone

B. Ask your partner the following questions:

1. Who did you look up to as a child?
2. What's the most imaginative story you've ever made up?
3. What did your parents bring you up to believe in?
4. Which friend do you get on with best?
5. What would you do if your car broke down on a busy road?
6. When was the last time you called in on a friend?
7. How often do you put off appointments?
8. What do you think has gone up in price recently?
9. What time do you set off for work/school in the morning?
10. Would you ever keep in with your boss just to get a promotion?
11. When was the last time you came down with an illness?
12. Who do you take after in your family?

Teacher's Notes

4 Practice with Phrasal Verbs

Time: 45 – 60 minutes

Aims:

- To give students practice with some common phrasal verbs.
 - To practise deducing meaning.
1. Tell the students they're going to learn some phrasal verbs. Do they understand what phrasal verbs are? Give an example.
 2. Divide them into pairs and check they understand what they have to do in exercise A.
 3. Once they've finished, tell them to check their answers in the **Longman Dictionary of Contemporary English** and/or on the CD-ROM.
 4. They then interview their partner using the questions in exercise B. The whole class discusses what they learned about their partners.
 5. As a follow-up, students can look up some more phrasal verbs and teach them to each other, or tell each other how the meanings are expressed in their own language.

Answers:

1. f; 2.. a; 3. i; 4. b; 5. d; 6. g; 7. h; 8. c; 9. k; 10. j; 11. e; 12. l