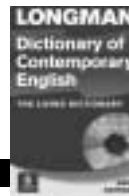
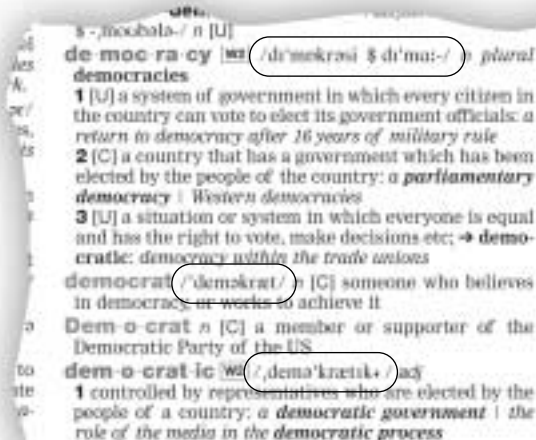


10 Under Stress



Look at this extract from the **Longman Dictionary of Contemporary English** and focus on the pronunciation of the three related words. Notice how this mark () is used to show that the stress falls on the following syllable.

- Where does the stress fall on the words **democracy**, **democrat**, and **democratic**?
- What do **n**, **adj**, and **v** mean?
- Why is there a dollar sign before the second set of phonetics at **democracy**? What do you think it means?



A. Look at the words in the table below. Where does the stress fall? Underline the correct syllable, paying attention to whether the word is a noun or a verb. The first one has been done for you.

Word	Word type
<u>Sus</u> pect	Noun
Suspect	Verb
Ex <u>port</u>	Noun
Export	Verb
Per <u>mit</u>	Noun
Permit	Verb

B. Now look at the words in the next table. This time, the stress has been marked for you. Decide what word type (noun or verb) each word belongs to, and write it in the right-hand column. The first one has been done for you. What do you notice about the stress patterns in these noun and verb pairs?

Word	Word type
<u>Contr</u> ast	Noun
Contr <u>ast</u>	
Ob <u>ject</u>	
<u>Ob</u> ject	
<u>Reb</u> el	
Re <u>bel</u>	



To hear all the words in the **Longman Dictionary of Contemporary English** pronounced in both British and American, just click on the loudspeaker icon on your CD-ROM. You can record your own voice and listen back to test your own pronunciation too!

Teacher's Notes

10 Under Stress

Time: 10 minutes

Aims:

- To introduce students to the key information about pronunciation provided in the dictionary.
 - To explain the changing stress patterns of verb/noun pairs.
1. Focus on the dictionary extracts and explain how stress is marked. For example: democracy (stress on the second syllable), democratic (third syllable), and democratize (second syllable).
 2. Check students understand that **n**, **adj**, and **v** indicate that a word belongs to the word type noun, adjective, or verb.
 3. The \$ sign precedes American pronunciation.
 4. In exercise A students should look up the words and find out where the stress falls. Point out that nouns and corresponding verbs are often pronounced differently.
 5. In exercise B, students are shown the correct stress pattern but must decide what word type it is, using their dictionary.
 6. Finally, ask what conclusions they can draw about changing stress patterns. Verbs are often stressed on their second syllable but the corresponding noun is often stressed on the first syllable.

Answers:

A.		B.	
<u>Sus</u> pect	Noun	<u>Con</u> trast	Noun
Sus <u>pect</u>	Verb	Con <u>trast</u>	Verb
<u>Ex</u> port	Noun	<u>Ob</u> ject	Verb
Ex <u>port</u>	Verb	<u>Ob</u> ject	Noun
<u>Per</u> mit	Noun	<u>Reb</u> el	Noun
Per <u>mit</u>	Verb	Re <u>bel</u>	Verb