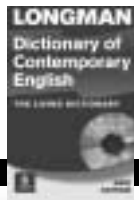


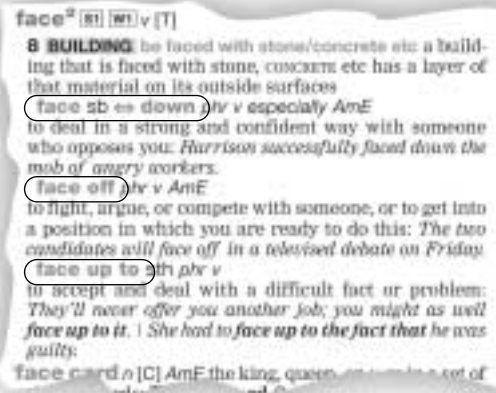
12 What Would You Do If...?



This exercise will give you some practice with phrasal verbs such as **give up** or **put up with**. If you can master phrasal verbs, your English will sound much more natural, as English-speakers use them a lot in everyday speech.



In the **Longman Dictionary of Contemporary English**, phrasal verbs are shown in alphabetical order at the end of the entry for their main verb (e.g. **give, put**).



Read the following questions and choose the logical answer to each one. You should use each answer one time only. The first one has been done for you.

A. What would you do if...?

- boss announced an early-morning meeting
 - you were too tired to continue exercising
 - your aunt phoned you and left a message
 - you decided you might like stamp collecting
 - you found out your diet was working
 - you wanted your friends to see a particular movie
 - you had left your car at a garage to be repaired
 - you were going to have a quiz on a chapter in your English textbook
- I'd take it up.
 - I'd pick it up.
 - I'd give up.
 - I'd show up.
 - I'd brush up on it.
 - I'd call her up.
 - I'd keep it up.
 - I'd play it up.

B. What would you do if...?

- someone said something really bad about you
 - the bus you were on arrived at your stop
 - you found out your fiancé was seeing someone else
 - you won a luxury car in a competition
 - you had arranged an unnecessary meeting
 - you needed to give a really important speech
 - your company announced that it was closing
 - you didn't have enough money to buy a new coat
- I'd call it off.
 - I'd show it off.
 - I'd put it off.
 - I'd carry it off.
 - I'd get laid off.
 - I'd brush it off.
 - I'd get off.
 - I'd break it off.

C. What would you do if...?

- you were feeling angry about something trivial
 - you really needed a vacation
 - you had difficulty dealing with someone at work
 - you really wanted to join a certain club
 - you had a lot of trash in your apartment
 - you had spent too much time away from work
 - you had barely enough money for expenses
 - you put a lot of effort into your career
- I'd get rid of it.
 - I'd get ahead.
 - I'd get in.
 - I'd get over it.
 - I'd get by.
 - I'd try to get along with them.
 - I'd get away.
 - I'd get back.



If you want to see phrasal verbs in a natural context on the CD-ROM, simply click on the "Examples bank" to see thousands of real-life sentences from books and newspapers. And there's lots more practice in the "Exercises" section.

PHOTOCOPIABLE

Longman Dictionary of Contemporary
English Teacher's Resource Pack
© Pearson Education 2003

The Living Dictionary
Your link to living language

Teacher's Notes

12 What Would You Do If...?

Time: 20 minutes

Aims:

- To develop an understanding of phrasal verbs.
 - To prepare students for TOEFL®/TOEIC® examinations.
1. Introduce the activity by discussing the difference in meaning of some closely related phrasal verbs (e.g. **call up, call on, call for** or **take up, take on, take over**).
 2. Ask students to work on their own, matching each set of questions and answers.
 3. Divide students into groups, where they can share, compare, and discuss their answers with other learners.
 4. Ask the groups to look up the phrasal verbs they are unsure of in the dictionary.

Answers:

A. 1. d; 2. c; 3. f; 4. a; 5. g; 6. h; 7. b; 8. e

B. 1. f; 2. g; 3. h; 4. b; 5. a; 6. d; 7. e; 8. c

C. 1. d; 2. g; 3. f; 4. c; 5. a; 6. h; 7. e; 8. b