13 Where Are the Prepositions?

Remember that your Longman Dictionary of Contemporary English can give you lots of help with prepositions. Grammar patterns are highlighted to help you use words correctly.

The “Phrase bank” makes it easy to learn the preposition that goes with a verb, adjective, or noun. And there’s more practice if you click “Exercises” at the top of your screen.

Circle the prepositions in the following passages, and underline their objects. The number at the end of each paragraph shows the number of prepositions in that paragraph. The first one has been done for you.

A. The trip through the mountains was an exhilarating experience. We left just after dawn in a van loaded with passengers and luggage. We believed that the trip would take between six and eight hours, and we hoped to arrive at our final destination before dark. (7)

B. The trip began like any other. The van headed down the highway toward the base of the mountain. Within an hour, we had arrived at the foot of the mountains, and we began our ascent toward the summit. The heavily loaded van moved at a snail’s pace up the mountain on a narrow, winding road. By noon, we had arrived at the summit, so we stopped for lunch, rather pleased at the uneventful progress we were making. The views from the summit were breathtaking. (16)

C. It was on the trip down the mountain that the real excitement began. We were winding down the narrow road at a leisurely pace when, all of a sudden, a car traveling in the opposite direction moved out of its lane and into ours. Our driver swerved suddenly and managed to avoid the oncoming car, but the van did not stay on the road. It swerved off the road and, due to the heavy load it was carrying, tipped over. Luckily for those of us in the van, it did not tumble down the mountainside but instead stopped on a ledge overhanging a deep precipice. We tried to push the van upright; however, it was not a great surprise that, despite our best efforts, we were unable to move the van even an inch. We had to wait for hours for help to arrive, but this time was spent quite usefully in admiring the view, in noticing just how steep the mountainside was, and in feeling thankful that we were where we were. (22)
Teacher’s Notes

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Time: 20 minutes
Aims:
- To make students aware of prepositions and their objects.
- To prepare students for TOEFL®/TOEIC® examinations.

1. Introduce the activity by asking for examples of prepositions from the students, and then for examples of objects of prepositions.

2. Ask the students to work on their own and find the prepositions and their objects in the passages. Instruct them to circle the prepositions and underline their object.

3. Put the students into groups, where they can share, compare, and discuss their answers.

4. Instruct the students to check their dictionaries when they are unsure whether a particular word is a preposition.

Answers:

A. (through)... mountains
   (after)... dawn
   (in)... van
   (with)... passengers... luggage
   (between)... hours
   (at)... destination
   (before)... dark

B. (like)... other
   (down)... highway
   (toward)... base
   (of)... mountain
   (Within)... hour
   (at)... foot
   (of)... mountains
   (toward)... summit
   (at)... pace
   (up)... mountain
   (on)... road
   (By)... noon
   (at)... summit
   (for)... lunch
   (at)... progress
   (from)... summit

C. (on)... trip
   (down)... mountain
   (down)... road
   (at)... pace
   (of)... sudden
   (in)... direction
   (out of)... lane
   (into)... ours
   (on)... road
   (off)... road
   (due to)... load
   (for)... those
   (of)... us
   (in)... van
   (down)... mountain
   (on)... ledge
   (despite)... efforts
   (for)... hours
   (for)... help
   (in)... admiring
   (in)... noticing
   (in)... feeling