

New Opportunities comprend tous les éléments qui feront de vos leçons des moments de motivation et de succès.

Riche en grammaire et en sujets variés, *New Opportunities* offre un large vocabulaire actuel, tourné vers les centres d'intérêts des étudiants.

Des thèmes comme la science, la littérature, l'histoire ou la culture de différents pays sont abordés afin de mettre l'accent sur la compréhension du monde moderne.

Avec *New Opportunities* l'élève maîtrise les stratégies nécessaires pour réussir son apprentissage de la langue anglaise.

Extrait du manuel "Intermediate"



Michael Harris, David Mower,
Anna Sikorzyńska

Des textes qui
motivent vos élèves

Module 7

25 Get Learning!

Before you start

- Look at the photos and answer the questions.
 - Where are the people? Who do you think they are?
 - What are the people doing? Why do you think they are doing it?
 - Which activity would you find the most difficult to learn? Why?
- Which of these things have you used to help you learn English? Which others would you like to try?

books, cassettes or CDs, classes, computer games, computer programs, the Internet, lectures, mobile phones, radio or television programmes, videos or DVDs

A M-Learning Revolution

Teachers are used to asking students to turn off their mobile phones but soon they could be a major classroom aid for teaching and learning.

'Having spent years getting young people to put their mobiles away, we'll actually be asking students to get them out,' predicts Sally Paggetti, a teacher in Richmond. Currently, three schools in the Richmond area are taking part in a revolutionary m-learning project in which students will use their mobile phones. 'I think students have been very motivated by the project and were quick to learn how to use the new phones,' said Ms Paggetti.

The UK has a high number of mobile phones, with about 80% of homes owning one or more. More phones nowadays have links to the Internet and can do picture messaging. They are also a lot smaller than computers so you can take them anywhere.

Students can use the phones to get access to learning materials. 'And for language classes, there are amazing possibilities. Students can see and speak to people in a school in France or Germany,' says Ms Paggetti. 'I've also used mobiles on school trips - students make calls and send pictures back to friends working at school!'

B Offbeat Web Courses

The web is a great place to learn new skills. However, there are some strange choices! Let me introduce you to the weird world of online classes.

My terrible sandcastle-building skills have always been very embarrassing for my kids and me. But now, thanks to www.sandcastlecentral.com, I can make brilliant sandcastles with towers and bridges!

If you can't dance, then you should visit www.bustamove.com. This website can get you dancing to hip hop or salsa in no time. Small, animated figures take you through the various dance steps, with different levels from beginners to advanced.

C Living the Part

More and more top Hollywood actors are taking up 'method-acting'. This means that they live the part they are going to play and even take classes in order to learn special skills.

Robert de Niro was one of the first actors to learn a musical instrument when he learnt to play the saxophone for his part in *New York, New York*. Since then, actors like Nicolas Cage, Meryl Streep and Sean Penn have learnt the mandolin, the harp and the jazz guitar respectively.

Other actors have learnt how to look after themselves. Keanu Reeves spent six months studying martial arts for *The Matrix*, while Catherine Zeta-Jones and Antonio Banderas had to learn sword fighting for *The Mask of Zorro*. Brad Pitt learnt how to box for two of his films - so jealous boyfriends should be no problem for him now!

Some actors have learnt more specialist skills. For his part in *The Horse Whisperer*, Robert Redford learnt how to train horses by whispering into their ears. And the actors in *Apollo 13* made the effort to learn to move in zero gravity.

All these skills must surely make their performances more convincing. Imagine having a party with Redford whispering to horses in one corner, Cage playing the mandolin in another, as Zeta-Jones fights with Banderas in the garden. There's no business like show business!

New Opportunities

	Beginner	Elementary	Pre-intermediate	Intermediate	Upper Intermediate
Manuel	978 1 405 83200 7	978 0 582 85411 6	978 0 582 85419 2	978 0 582 85415 4	978 0 582 85423 9
Guide pédagogique (avec CD ROM Test Master)	978 1 405 84354 6	978 0 582 85412 3	978 0 582 85420 8	978 0 582 85416 1	978 0 582 85425 3
Powerbook (cahier de TD)	978 1 405 83199 4	978 0 582 85410 9	978 0 582 85418 5	978 0 582 85414 7	978 0 582 85422 2
Cassettes classe	978 1 405 83194 9	978 0 582 84047 8	978 0 582 85194 8	978 0 582 84624 1	978 0 582 84630 2
CD audio classe	978 1 405 83195 6	978 0 582 85189 4	978 0 582 85195 5	978 0 582 84625 8	978 0 582 85576 2
CD-ROM	978 1 405 83197 0	978 0 582 84046 1	978 0 582 85193 1	978 0 582 85199 3	978 0 582 84629 6
Cassettes Textes	978 1 405 83196 3	978 0 582 85190 0	978 0 582 85196 2	978 0 582 84626 5	978 0 582 85577 9
Pack tests (livre et cassette)	978 1 405 83202 1	978 0 582 85192 4	978 0 582 85198 6	978 0 582 84628 9	-
Vidéo	-	978 1 405 82946 5	978 0 582 85580 9	978 1 405 82948 9	-
DVD	-	978 1 405 82939 7	978 0 582 85460 4	978 1 405 82942 7	-
Cahier d'activités Vidéo/DVD	-	978 1 405 82943 4	978 0 582 84791 0	978 1 405 82945 8	-
Tests de niveau	978 1 405 83397 4	-	-	-	-

Les petits plus pour les professeurs :

- ✓ Créez vos propres modules d'évaluation avec le CD-ROM Test Master
- ✓ Variez vos leçons avec les DVD et CD-ROM
- ✓ Naviguez facilement dans le contenu des pages détaillées du manuel de l'élève
- ✓ Découvrez toujours plus de ressources sur le site Web compagnon www.longman.com/opportunities

And if you get excited at the thought of flying an airplane, you can take lessons at www.firstflight.com. The advert says 'Start learning to fly today for \$49.99!' – it can't be that easy! Apparently, you learn what to do during the takeoff, flight and landing – and how to take action in an emergency.

As well as all this, you can learn to make fantastic paper airplanes at www.bespaperairplanes.com, make a kayak with Steve Baxter at www.olympus.net/personals/baxter or become a 'balloon scientist' at www.BalloonHQ.com.


So what are you waiting for? Log on and learn something!

Learning

Vocabulary: *get, have, make, take*

8 Find the underlined expressions in the texts (A–C). Match them with these meanings. Use the Mini-dictionary to help you.

become, build, carry, do something, learn, help you to do something, organising, make someone do something, connect to, participate in, reach, start to do, telephone, try hard



Reading

3 Work in groups of three. Each student reads a different text – A, B or C. Answer these questions about your text.

- 1 Who and/or what is the text about?
- 2 What can the people learn?
- 3 What ways of learning from Exercise 2 are mentioned?

4 Tell the other students in your group about the article you read.

Example
Well, it's about mobile phones. It's about three schools in Britain where ...

While you are listening, think of a question to ask about the other articles. What is the most interesting information for you?

5 Read the Strategies.

READING STRATEGIES: Facts and opinions

- Facts give information which is definitely true (e.g. Three schools are taking part in a project).
- Opinions often contain adjectives that show what a person thinks about something (e.g. *fantastic, boring*).
- Opinions are often expressed by speculating. Look out for verbs like *should be, can't be, could be* and *must be* and expressions like *I think, I suppose* or *personally, apparently*.

6 Now read all the texts. Use the Strategies to find one fact and one opinion in each one.

7 Answer these questions

- 1 What opinions are given about ...
a using mobile phones in school? b learning on the Internet?
c method acting?
- 2 What, in your opinion, are the pros and cons of each way of learning?
- 3 What examples of humour can you find in texts B and C?

Speaking

9 Work in pairs. Ask and answer questions. You can choose more than one answer or give another alternative.

- 1 What would you like to learn to do?
a dance salsa
b fly a plane
c play a musical instrument
d do martial arts
- 2 What would you like to learn to make?
a clothes b exotic meals
c furniture d jewellery
- 3 Why are you learning English?
a to get better at it
b to get a better job
c to get school qualifications
d to get to know people from other countries
- 4 Which two of these things do you think are most useful for learning a language?
a to have a good memory
b to have patience
c to make an effort
d to be interested in it
- 5 How do you learn languages best?
a taking part in class activities
b doing exercises at home
c doing games and listening to songs
d having regular tests
- 6 What problems do you have speaking in English?
a I sometimes get nervous.
b I make a lot of mistakes.
c I take a long time to say things.
d I can't remember the right words.

10 Tell the class two things about your partner.

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Un entraînement soutenu pour toutes les compétences

Vos élèves seront...

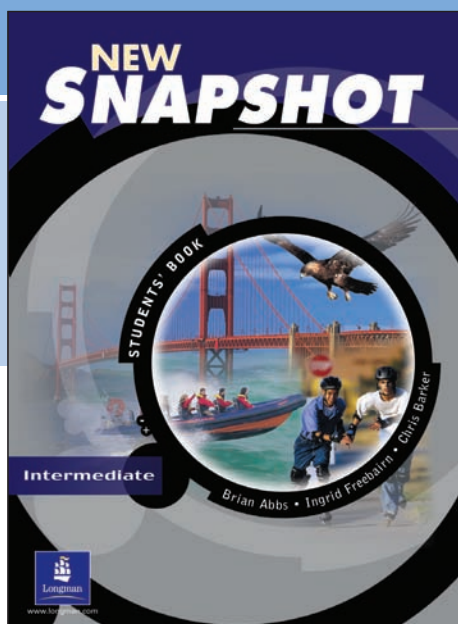
- En mesure de profiter pleinement du pack complet New Opportunities, dédié à la consolidation des acquis de grammaire et une solide maîtrise des compétences.
- Plus à l'aise dans l'utilisation du nouveau vocabulaire grâce aux encadrés expliquant les difficultés de la langue.
- Capables d'accéder à plus de sujets, plus de vocabulaire et de méthodes avec des modules courts.

Des encadrés "Stratégies" pour le développement de bonnes techniques d'apprentissage

Retrouvez des informations détaillées sur les vidéos et DVD en dernière page !

Lycée

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Revu et mis à jour, New Snapshot reprend la fameuse méthode de Abbs et Freebairn en tenant compte des remarques des enseignants. Cette mise à jour lui assure de rester pour encore longtemps un ouvrage de référence en lequel les professeurs peuvent avoir confiance, et que les élèves adorent.

Extrait du manuel "Intermediate"

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Struggle for survival



On the edge of extinction

LEARNING GOALS

Grammar
The passive: all tenses; with modals, gerunds and infinitives

Vocabulary
The environment
Phrasal verbs and expressions with do

Communication
Ask for and make suggestions, agree and disagree

The chin may be too large and the arms too long, but when you look at an orangutan, you are often reminded of someone you know. And there's a simple reason. Humans share 97% of their genes with orangutans.

Orangutans are found mostly in the rainforests in Indonesia, on the islands of Sumatra and Borneo. Tragically, the survival of these beautiful, human-like animals is being threatened. In the last fifty years, much of their natural habitat has disappeared. Nearly 80% of the rainforests in Indonesia have been destroyed, mainly by logging but also by forest fires.

In parts of the rainforests, the noise of trees can be heard crashing to the ground every three or four minutes. According



Brian Abbs, Ingrid Freebairn, Chris Barker

Vos élèves seront...

- Motivés et inspirés par des personnages et des sujets en résonance avec leurs préoccupations de jeunes adolescents.
- Encouragés à améliorer leurs compétences par plus de lecture, de l'écriture guidée et des références régulières aux programmes d'histoire, de géographie ou de sciences.
- Capables de progresser, quelle que soient leurs capacités, grâce aux exercices de difficulté progressive du « Language Booster » (cahier de TD).

Les petits plus pour les professeurs :

- ✓ Trouvez tout ce dont vous avez besoin pour construire une séance de cours réussie dans le guide pédagogique
- ✓ Variez vos cours avec les ressources photocopiables du guide pédagogique et les vidéos
- ✓ Créez vos propres modules d'évaluation à partir des contenus du guide pédagogique, du livre de tests et du CD-ROM Test Master
- ✓ Découvrez plus de ressources pour vous et vos élèves sur www.longman.com/snapshot

New Snapshot

Manuel	Starter	Elementary	Pre-intermediate	Intermediate
Guide pédagogique	978 0 582 77937 2	978 0 582 77928 0	978 0 582 77949 5	978 0 582 77941 9
Language Booster	978 0 582 77938 9	978 0 582 77927 3	978 0 582 77950 1	978 0 582 77940 2
Cassettes classe (3)	978 0 582 77936 5	978 0 582 77929 7	978 0 582 77948 8	978 0 582 77942 6
CD Audio Classe (3)	978 0 582 77935 8	978 0 582 77930 3	978 0 582 77946 4	978 0 582 77944 0
Livre de tests	978 0 582 77934 1	978 0 582 77931 0	978 0 582 77947 1	978 0 582 77943 3
	978 0 582 77933 4	978 0 582 77932 7	978 0 582 77945 7	978 0 582 77939 6

On Camera (Beginner)

Vidéo 978 0 582 32939 3

An Ocean Apart (Elementary)

Vidéo 978 0 582 32837 2

Cahier d'activité

vidéo 978 0 582 32827 3

The Challenge and Real Lives

(Pre-intermediate – Intermediate)

Vidéo 978 0 582 34454 9

Cahier d'activité

vidéo 978 0 582 34452 5

Snap.TV

(Beginners – Pre-intermediate)

Vidéo 978 0 582 77987 7

Cahier d'activité

vidéo 978 0 582 82474 4

Retrouvez des informations détaillées sur les vidéos et DVD en dernière page !