

NEW PARADE 1	SPIN A	Other Grammar Points in Spin A
Unit 1 Simple Present of <i>to be</i> Answer <i>yes-no to be</i> Answer questions with <i>what</i> and <i>what color</i>	Units 1, 2 Unit 2 Unit 3	nouns <i>can</i> to show ability <i>a/an</i> <i>my</i>
Unit 2 Simple Present of <i>be, see</i> and <i>have</i> Use of <i>he</i> and <i>she</i> Use of plural nouns <i>Who's this</i> and <i>How many</i>	Units 1, 2, 6 Unit 2 Unit 3 Units 2, 10	
Unit 3 To use plural nouns To use <i>his</i> and <i>her</i> To use predicate adjectives	Unit 3 Unit 7 Not included	
Unit 4 To use pronominal adjectives To use present progressive To use plurals and understand <i>this / that</i>	Unit 4 Units 5, 6 Units 3, 4	
Unit 5 To use preposition <i>in</i> To use pronominal adjectives To use simple present and present progressive To answer questions with <i>what, where, how many</i>	Unit 5 Unit 4 Units 5, 8, 10 Units 3, 5, 10	
Unit 6 To use the simple present and present progressive To use pronominal adjectives To use plural nouns	Units 5, 8 Unit 4 Unit 3	
Unit 7 To use simple present To use present progressive To answer <i>how old</i> in a question	Unit 8 Units 5, 10 Unit 7	
Unit 8 To use prepositions <i>in, on</i> and <i>under</i> To use pronominal adjectives To use simple present tense of <i>want</i>	Unit 5 Unit 4 Unit 8	
Unit 9 To use present progressive To use <i>this/that, these/those</i> To use pronominal adjectives To use prepositions <i>in, on</i> and <i>under</i>	Units 5, 10 Unit 4 Unit 4 Unit 5	

NEW PARADE 2	SPIN B	Other Grammar Points in Spin B
Unit 1 Simple Present Present Progressive To use <i>my</i> and <i>your</i>	Unit 6 Level A, Unit 5 Unit 3	contractions irregular plurals
Unit 2 Present progressive <i>there is, there are</i> Prepositions of place	Level A, Unit 5 Unit 2 Units 2, 4	
Unit 3 <i>there is/isn't, there are/aren't</i> To use <i>our</i> Prepositions of place	Units 2, 3 Not included Units 2, 4	
Unit 4 Prepositions of place Present tense of verb <i>to be</i>	Units 2, 4 Implicit in Unit 2	
Unit 5 To answer questions with <i>what, when, where, and, who</i> Auxiliary <i>does</i> in question Simple present tense Prepositions of place Verb <i>to be</i>	Units 5, 6 Unit 6 Unit 6 Units 2, 4 Implicit in Unit 2	
Unit 6 Simple present tense	Unit 6	
Unit 7 To use <i>a, an</i> and <i>some</i> To use simple present tense in questions and replies	Unit 7 Unit 6	
Unit 8 <i>can/can't</i> <i>does/doesn't</i> Possessive adjective <i>its</i> and <i>their</i> <i>have/has</i>	Level A, Unit 9 Unit 6 Unit 8 Unit 8	
Unit 9 Frequency adverbs: <i>always</i> and <i>never</i> Simple present tense	Unit 9 Unit 6	

NEW PARADE 3	SPIN C	Other Grammar Points in Spin C
Unit 1 Simple present tense The use of <i>before</i> and <i>after</i> Ask and answer questions with <i>what</i> , <i>what time</i> and <i>how many</i>	p. 5 Unit 1 Units 1, 3	
Unit 2 Simple present tense Frequency adverbs To ask and answer questions with <i>he/she</i> To answer <i>who...</i> questions	p. 5 Unit 2 Levels B & C Level B	
Unit 3 To use simple present tense To use adverbs of frequency To use <i>there is/there are</i> <i>have to/has to</i> Possessive nouns	p. 5 Unit 2 Level B, Unit 2 Unit 3 ?	
Unit 4 Simple present tense To use <i>can/can't</i> To use negative and affirmative short answers	p. 5 Unit 4 Level C	
Unit 5 To use simple present tense To use simple past of <i>be</i> To use the present progressive tense	p. 5 Unit 5 p. 6	
Unit 6 Simple present tense Present progressive tense To use simple past tense of <i>be</i> and <i>go</i> To use linking verbs with predicate adjectives	p. 5 p. 6 Units 5, 6 Level C	
Unit 7 To use <i>would</i> and <i>like</i> To use <i>some</i> and <i>any</i> To use frequency words	Unit 7 Unit 3 Unit 2	
Unit 8 To use affirmative and negative imperatives To use the past tense <i>ate</i> and <i>drank</i> To use <i>did</i> in <i>yes / no</i> questions To use <i>did / didn't</i> in short answers	Unit 8 Unit 6 Unit 6 Unit 6	
Unit 9 To use simple past tense To ask and answer <i>yes / no</i> questions To use the simple present tense	Unit 6 Units 4, 5, 6, 7, 9 p. 5	

NEW PARADE 4	SPIN D	Other Grammar Points in Spin D
Unit 1 Adjectives to describe people and emotions To use clauses with <i>when</i> and <i>that</i> To use comparatives ending in <i>-er</i>	Unit 1 Unit 1 Unit 1	<i>used to</i> <i>didn't use to/never used to</i> Past progressive tense It's fun to... <i>have to/don't have to</i> <i>has to/doesn't have to</i>
Unit 2 To use past tense in irregular verbs To use <i>before</i> and <i>after</i> To use the past tense from base forms of verbs To use the simple present tense	Unit 2 Unit 2 Level D Level D	Conjunction: <i>so</i> Writing sentences: <i>and, but, so</i> <i>could/couldn't</i> Comparisons: <i>good/bad</i>
Unit 3 To use <i>any</i> and <i>some</i> To use <i>would like</i> To use count and noncount nouns To use <i>let's</i> in suggestions	Unit 3 Level C, Unit 7 Unit 3 Level E, Unit 9	
Unit 4 To use <i>should</i> and <i>shouldn't</i> To use reflexive pronouns To use regular past verbs	Unit 4 Unit 4 Unit 2	
Unit 5 To use the past tense of regular verbs To use comparatives ending in <i>-er</i> To use <i>why</i> and <i>because</i> To use the adjective <i>ago</i>	Unit 2 Unit 1 Units 4, 5	
Unit 6 To use the past tense of regular and irregular verbs To use the past tense in the negative To ask and answer <i>wh-</i> and <i>yes/no</i> questions in the past	Unit 2 Unit 2 Unit 4	
Unit 7 To use <i>going</i> to indicate the future To use ordinal numbers To use <i>wh-</i> questions in the future tense	Level C, Unit 10 p. 2 Level C, Unit 7	
Unit 8 To use superlative adjectives To use adjectives of attitude such as <i>boring</i> To use <i>like to</i> To use the past tense	Units 5, 10 Unit 10 Level C, Unit 9 p. 3, Unit 2	
Unit 9 To use the past tense Respond to offers with <i>would like</i> and <i>let's</i>	p. 3, Unit 2 Level C, Unit 7	

NEW PARADE 5	SPIN E	Other Grammar Points in Spin E
Unit 1 To use comparative and superlative adjectives To use adjectives that describe people To use possessive nouns To understand past tense verb forms	Unit 1 Unit 1 Unit 3 Unit 1	Using <i>will</i> for requests Using <i>won't</i> for refusals Indefinite pronouns: <i>everyone, someone, no one</i> Gerunds as subject Gerunds as object
Unit 2 To use the simple present tense To use <i>going to</i> to indicate future To read large numbers To use <i>spend</i> + -gerund	Unit 2 Unit 2	
Unit 3 Comparatives and superlatives with <i>most</i> and <i>-est</i> To use <i>going to</i> to indicate future To use possessive pronouns	Unit 1 Unit 2 Unit 3	
Unit 4 Comparatives and superlatives with <i>more</i> and <i>most</i>	Unit 1	
Unit 5 To use the past and the past progressive tenses To use comparatives with <i>worse</i> and <i>worst</i> To use superlatives	Units 1, 5 Unit 1 Unit 1	
Unit 6 To use the future tense with <i>will</i> and <i>won't</i> To write and ask <i>wh-</i> questions	Level D, Unit 7 Unit 4	
Unit 7 To use <i>might</i> and <i>may</i> To use infinitives of purpose To use <i>made of</i>	Unit 7 Unit 7 Unit 8	
Unit 8 To use past tense To use passive constructions To use speculative language To use adjectives of origin	Unit 1 Unit 8 Unit 7 Unit 8	
Unit 9 To use <i>would rather</i> To use present, past and future tenses To use the language for making suggestions, <i>let's</i>	Unit 9 Units 1, 2 Unit 9	

NEW PARADE 6	SPIN F	Other Grammar Points in Spin F
Unit 1 To use regular and irregular past tense To use appropriate formed questions	Unit 1	Suggestions: <i>How about ...ing?</i> Wishes in the present Wishes in the past Passive voice: past
Unit 2 To use past participles To use the present perfect	Unit 2 Unit 2	
Unit 3 To use gerunds To use present conditional (clauses)	Units 1, 3 Unit 3	
Unit 4 To use the future tense with <i>will</i> To use <i>may, might, could</i>	Unit 6 Units 4, 6	
Unit 5 To use Comparatives and Superlatives To use Conditionals (<i>if</i> -past tense <i>would</i> - base form of verb) To form questions	Units 3, 5	
Unit 6 To use <i>if</i> clauses and modals To use the past tense	Units 3, 5 Unit 1	
Unit 7 To use superlative forms; <i>most</i> and <i>fewest</i> + noun To form information questions	Unit 7	
Unit 8 To use <i>might, could</i> and <i>must</i> to express probability To understand and write directions To use color idioms	Units 4, 8	
Unit 9 To use the language of opinion To understand directions To use <i>good at</i> + gerund	Unit 3	