

Scope and Sequence 1

Unit	Title	Theme	Communication Objectives
1	My Class	school	to introduce oneself and exchange greetings; to identify colours, numbers and classroom objects
2	My Family	family members	to talk about one's family; to say the letters of the alphabet
3	My Body	parts of the body	to identify and describe parts of the body; to identify colours; to differentiate between <i>big</i> and <i>small</i> , <i>long</i> and <i>short</i>
4	My Clothes	clothing	to say what one is wearing; to name one's favourite colours and clothing; to identify colours; to follow instructions
5	My House	rooms and furniture	to identify rooms and furniture; to identify actions, shapes and locations; to identify family members
6	Animals	animals	to identify and describe animals; to identify animal actions
7	My Birthday	parties	to say one's age; to name the days of the week; to talk about parties and food; to talk about what one has got and wants
8	My Toys	toys	to identify and describe toys; to talk about things one wants; to identify numbers and colours
9	Having Fun!	outdoor activities	to identify activities; to say what one is doing and what one wants; to describe how people feel

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Language Objectives	Learning Strategies/ Thinking Skills	Content Connections
to use the simple present tense of <i>be</i> ; to answer <i>yes/no</i> questions; to answer questions with <i>what</i> and <i>what colour</i>	to classify; to understand sequence; to make associations	Art; Maths; Music
to use the simple present tense of <i>be</i> and <i>have got</i> ; to use <i>can see</i> ; to use <i>he</i> and <i>she</i> ; to use plural nouns; to answer questions: <i>Who's this?</i> and <i>How many?</i>	to classify; to make associations; to sequence	Art; Language; Maths; Music; Social Studies
to use plural nouns; to use <i>his</i> and <i>her</i> ; to use predicate adjectives	to relate part to whole; to compare and contrast; to classify	Art; Music; Science; Social Studies
to use pronominal adjectives; to use the present continuous tense; to use plural nouns; to understand <i>this/these</i>	to classify; to sequence	Art; Maths; Music; Social Studies
to use the preposition <i>in</i> ; to use pronominal adjectives; to use the simple present and the present continuous tenses; to answer questions with <i>what</i> , <i>where</i> and <i>how many</i>	to classify; to use prior knowledge; to relate part to whole; to compare and contrast	Art; Language; Maths; Social Studies
to use the simple present and the present continuous tenses; to use pronominal adjectives; to use plural nouns	to classify; to sequence; to make associations; to use prior knowledge; to make comparisons (<i>big/small</i>)	Art; Language; Music; Science; Social Studies
to use the simple present and the present continuous tenses; to answer <i>how old</i> questions	to sequence; to make associations	Art; Language; Maths; Music; Social Studies
to use the prepositions <i>in</i> , <i>on</i> and <i>under</i> ; to use pronominal adjectives; to use the simple present tense of <i>want</i>	to use prior knowledge; to understand sequence; to synthesise information; to use illustrations	Language; Maths; Social Studies
to use the present continuous tense; to use <i>this/that</i> , <i>these/those</i> ; to use pronominal adjectives; to use the prepositions <i>in</i> , <i>on</i> and <i>under</i>	to use prior knowledge; to make associations; to follow instructions; to make connections; to use illustrations	Art; Music; Social Studies